



INDIVIDUAL SCOUT ADVANCEMENT PLAN

Why an “Individualized Scouting Advancement Plan”? (ISAP)

Each Scout is different, and brings their individual gifts and challenges to the unit. Each will follow a different path in life. Regardless of their personal physical, mental, or emotional attributes each will give to and take something from Scouting. We can only hope to positively effect those contributions.

An ISAP can be a natural follow up to the all-important entry meeting with the youth and family where the leader has an opportunity to meet and learn about the future Scout and explain how Scouting can be part of the youth’s life.

The Scouting handbooks and policies cannot address each individual. They merely set guidelines. So, it is often useful to reach an understanding as to how certain goals can be met. The ISAP forms a “contract” or roadmap, which the Scout, his parents and mentors, or other leaders can reference or, if necessary, update.

Particularly in the case of a Scout with disabilities, an ISAP helps form the support for District and Council staff who do not know the particular Scout except by the record of accomplishments.

We hope that this form will be of use to you and we are interested in any comments or suggestions that you may have.

Below is listed from page 62 of the Guide to Advancement no. 33088 dated 2011.

Step 1—Do As Many Standard Requirements As Possible.

Before applying for alternative requirements, members must complete as many of those existing as possible.

Step 2—Support Documentation.

The request must be accompanied by supporting letters from the unit leader, a parent or guardian, and the member (if possible), as well as a written statement from a qualified health professional related to the nature of the disability. This may be a physician, neurologist, psychiatrist, psychologist, etc., or an educational administrator as appropriate. Statements must describe the disability; cover the Scout’s capabilities, limitations, and prognosis; and outline what requirements cannot be completed. Additional information such as Individualized Education Plans provided to parents by schools, and various treatment summaries and reports, may help an advancement committee make an informed decision.

Step 3—Prepare a Request for Alternate Requirements.

Once they have done their best to the limit of their abilities and resources, the unit leader or a troop committee member submits to the council advancement committee, a written request for

alternate requirements for Tenderfoot, Second Class, and First Class ranks. It must show what has been completed, and suggest the alternates for those requirements the Scout cannot do. This request should be detailed enough to give the advancement committee enough information to make a decision. The request should be prepared by the Scout, his parents, and his Scoutmaster. A copy of the medical statement in step 2 should be included.

Step 4—The Advancement Committee Reviews the Request.

The request must be accompanied by supporting letters from the unit leader, a parent or guardian, and the member (if possible), as well as a written statement from a qualified health professional related to the nature of the disability. This may be a physician, neurologist, psychiatrist, psychologist, etc., or an educational administrator as appropriate. Statements must describe the disability; cover the Scout’s capabilities, limitations, and prognosis; and outline what requirements cannot be completed. Additional information such as Individualized Education Plans provided to parents by schools, and various treatment summaries and reports, may help an advancement committee make an informed decision.



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The approval of alternate requirements should be discussed with the Scout, parents, and Scout Leader. An agreement is reached and forwarded for council advancement committee approval BEFORE starting to work on the requirement. This is an individualized achievement plan that is non-threatening and non-judgmental. It begins as a basic "contract" which can be used for all Scouts, and is modified by addendum. The idea is that every Scout sees the "contract" as personal so that no segment is singled out.

INDIVIDUAL SCOUT ADVANCEMENT PLAN AND CONTRACT for:

Scout Name _____ Date of Birth _____

Troop/Team/Crew/Ship _____ District _____

Member Number _____

Council _____

Statement of Belief: Every boy in Scouting is a candidate for the Eagle Award. The only limitations upon achievement of that award should be that boy's individual desire, focus, and perseverance.

Objective: To provide a safe haven for personal growth free from adversity such as hazing, disrespectful or threatening behaviors by others, but filled with opportunities and challenges.

Methodology: To encourage, and within reasonable guidelines provide, each boy with the opportunity and avenues to achieve his personal goals and chosen level of success. To remove unreasonable and unnecessary barriers, through creative thinking and actions, which may impede a boy in achieving his personal goals. At the same time the plan will not lessen the relative challenges of the Scouting experience to achieve actual personal growth. Addendums to the Contract may be made to define requirements.

Expectations of Performance: Each boy is expected to do his best.



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CONTRACT:

I, _____, Scoutmaster/Coach/Skipper/Advisor/, promise to do my best to deliver upon the Statement of Belief, Objective, and Methodology expressed above.

_____ (signature) _____ (date)

I, _____, Boy Scout, and Eagle Award candidate, promise that on my honor I will do my best in working towards my personal goals.

_____ (signature) _____ (date)

I/We, _____, understand that my son's expressed desire to advance in Scouting, his personal commitment to do his best, and the Scout leaders' commitment to encourage him along that pathway consistent with his abilities. I/We will promise to do my/our along with his Leader best to deliver upon the Statement of Belief, Objective, and Methodology expressed above.

_____ (signature) _____ (date)

_____ (signature) _____ (date)

NARRATIVE SUMMARY (Why this Scout's circumstances make him unable to complete, in the way normally described, the "standard" requirements)



INDIVIDUAL SCOUT ADVANCEMENT PLAN for:

Scout Name _____ Date of Birth _____

MEDICAL STATEMENT:

As a result of a thorough examination of _____
on ____/____/____ I find that he has a permanent mental or physical disability, which is
accurately described above, and which will inhibit him from completing the requirements
as generally stated.

Signed _____ (Physician licensed to practice medicine)
Physician's Office Address: _____
Physician's Office Telephone Number: _____

**Attach additional documents if applicable.
(Use BSA Part A, B, and C Medical Form)**

EDUCATIONAL STATEMENT: (if needed)

As a result of a thorough educational assessment of _____
on ____/____/____ I find that he has a permanent mental or physical disability, which is
accurately described above, and which will inhibit him from completing the requirements
as generally stated.

Signed _____ (Certificated Educational Administrator)
Educator's Office Address: _____
Educator's Office Telephone Number: _____

Attach additional documents if applicable, e.g. Individualized Education Plan:

APPROVAL OF THE COUNCIL COMMITTEE

The Council Advancement Committee approves the above modifications for
advancement because of the Scout's permanent physical or mental disabilities.

_____ (signature) _____ (date)

Notification sent to the Scout/Parents and Scout Leader on _____ (date)