

**National Pike District Cub Scout Roundtable
December 13, 2021**

January Supplemental Theme: Yes, We Can!
January Point of the Scout Law: Courteous

Discussion Topic: Derbies

Registration
Opening
Welcome New Leaders
"Big Rock" or Interest Topic
Split Sessions
Lion, Tiger, Wolf and Bear Leaders
Webelos and AOL Leaders
Cubmasters
Pack Committee
Presentation
Fun Time
Closing Activities



Notes:

Coming Events

Dec. 18 Jingle Bell Beaver Day, Broad Creek Scout Camp
<http://www.baltimorebsa.org/event/2856512>

*February Roundtable: **January 10, 2022***
*February Point of the Scout Law: **Litter to Glitter***
*February Theme: **Thrifty***

Jan. 21 Klondike Derby, McKeldin Area, Patapsco St. Park
<http://www.baltimorebsa.org/event/2860027>

Feb. 6 - Scout Sunday

Feb. 12 - Scout Sabbath

Mar. 5 - Scouting for Food, Tag Distribution, Howard County
<http://www.baltimorebsa.org/event/2860026>

Mar. 12 - Scouting for Food, Food Pick-Up, Howard County
<http://www.baltimorebsa.org/event/2860026>

Mar. 12 - University of Scouting, Carroll Community College
<http://www.baltimorebsa.org/Event/2829729>

All Roundtables will be hybrid, i.e. in-person meeting with a ZOOM option. Contact the Key 3 for meeting connection information.

MASKS ARE REQUIRED FOR THE IN-PERSON COMPONENT REGARDLESS OF VACCINATION STATUS. *Note: Any Zoom meetings with youth participants require two-deep leadership.*

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Note: The material in this hand-out is from old publications. It has been modified to include girls or to be gender neutral and to replace the Cub Scout Promise and Law of the Pack with the Scout Oath and Law.

Visit the National Pike District web page at <http://nationalpike.org>
and the Baltimore Area Council web page at <http://www.baltimorebsa.org>

“The Junk Drawer”

Some of the most useful things in our homes find their way into the junk drawer.

Youth Protection Reminder

It's critical that we all continue to keep youth protection top-of-mind whether our Scouting activities are taking place in person or through a digital platform. Of note, remember that BSA prohibits any one-on-one interaction between an adult leader and a Scout – in person, online, through a web conference, over the phone, via text, or in any other form.

Detailed youth protection information is available at:

<https://www.scouting.org/training/youth-protection/>.

To ensure you are following safety standards for all Scouting activities, please reference the Guide to Safe Scouting at <https://www.scouting.org/health-and-safety/gss/gss01/#a>.

The BSA's Social Media Guidelines at <https://scoutingwire.org/social-media-guidelines/> serve as a complement to our youth protection policies.

Scouting at Home



30 Day Challenge K-2nd Grade

<https://www.scouting.org/scouting-at-home/scouting-at-home-cub-scouting/30-day-challenge-k-2nd-grade/>



30 Day Challenge 3rd-4th Grade

<https://www.scouting.org/scouting-at-home/scouting-at-home-cub-scouting/30-day-challenge-3rd-4th-grade/>



Fun projects for kids that you can do from home

<https://www.scouting.org/scouting-at-home/scouting-at-home-cub-scouting/fun-projects-for-kids-that-you-can-do-from-home/>

December 13, 2021

JANUARY 2015 PACK RESOURCE SHEET

CORE VALUE: POSITIVE ATTITUDE

THEME: YES, I CAN



Note: National Cub Scouts no longer supports monthly themes. This Pack Resource Sheet is a reprint from the Dec. 2014 Roundtable Handout when the Jan. 2015 Monthly Theme was "Yes, I Can!" Some of the Den Meeting material may be dated.

Cubmaster resources are at:
<https://www.scouting.org/programs/cub-scouts/pack-meeting-resources/>

Den Leader resources are at:
<https://www.scouting.org/programs/cub-scouts/den-meeting-resources/>

WHAT TO BE THIS MONTH IS

POSITIVE ATTITUDE

Being cheerful and setting our minds to look for and find the best in all situations.

WHY "YES, I CAN" FOR POSITIVE ATTITUDE?

It doesn't matter what you are doing—homework, Cub Scout advancement, or helping Mom set the table—doing your best with a "Yes, I Can" attitude will make the job more fun and less stressful.

SCOUT LAW EQUIVALENT TO POSITIVE ATTITUDE IS "CHEERFUL."

A Scout looks for the bright side of life. He cheerfully does tasks that come his way. He tries to make others happy.

Cub #5: "Gimme a T!" (Audience: "T!")

Cub #6: "Gimme an I!" (Audience: "I!")

Cub #7: "Gimme a V!" (Audience: "V!")

Cub #8: "Gimme a E!" (Audience: "E!")

Cub #9 (pointing to letters held by others): "What's it spell?" (Audience: "Positive!")

Cub #10: (holding up "ATTITUDE" sign): "Positive what?" (Audience: "Attitude!")

Cub #11: (holding up "CUB SCOUTS" sign): "Who's got a positive attitude?" (Audience: "Cub Scouts!")

Cub #12: "WHO?" (Audience: "Cub Scouts!")

All (jumping up and down like a pep squad): "YAY!"

NOTE to leader: You will probably need to repeat this at least one time. Tell everyone that they did "pretty well" but you know they can do better, and ask the Opening Ceremony Den to do it again. Louder results are guaranteed for the repeat!

Pre-opening Activity: Self Portraits

Materials: paper; pencils; crayons; markers; tape; a poster board for each group (den).

Assign each Cub Scout leader to a den by either a number or a picture on their name tag. Ask each leader to draw a picture of him or herself doing something they are proud they can do, and label the pictures with their names and activities. Have a poster board set up for each den to create a display titled "Yes, I Can!" (At a pack meeting, have a separate poster set up for siblings.)

During the ice breaker, ask each den to hold up their poster and comment on the things the den members can do. Have the roundtable (pack) give the "You're a winner" cheer for each den.

Allow time at the end of the meeting for everyone (pack families) to admire the posters.

Prayer: Do Your Best

Please help us to have a positive attitude in all we do. May we remember that winners are not just the ones who cross the finish line first, but ALL who participate in any activity and do their best!
Amen.

Opening Ceremony:

Positive Attitude Cheer

Materials: 8 signs, each with a single large letter so that together they spell out "P O S I T I V E"; 1 sign with the word "ATTITUDE"; 1 sign with the words "CUB SCOUTS."

Each Cub Scout holds up his letter, or word, as he enthusiastically shouts his part. If desired, more Cub Scouts can stand on each end with pom-poms.

Cub #1: "Gimme a P!" (Audience: "P!")

Cub #2: "Gimme an O!" (Audience: "O!")

Cub #3: "Gimme an S!" (Audience: "S!")

Cub #4: "Gimme an I!" (Audience: "I!")

Song: "It Isn't Any Trouble"

Tune: "The Battle Hymn of the Republic"

It isn't any trouble just to S-M-I-L-E.

It isn't any trouble just to S-M-I-L-E.

Whenever you're in trouble,

It will vanish like a bubble

If you only take the trouble just to S-M-I-L-E.

It isn't any trouble just to say, "Yes, I can!"

It isn't any trouble just to say, "Yes, I can!"

Whenever you're in trouble, It will vanish like a bubble

If you only take the trouble just to say, "Yes I can!"

It isn't any trouble just to DO YOUR BEST!

It isn't any trouble just to DO YOUR BEST!

Whenever you're in trouble, It will vanish like a bubble

If you only take the trouble just to DO YOUR BEST!

Advancement Ceremony: "Yes, I Can"

Materials: rank badges with small safety pins attached to the bottom, so they can be pinned on upside down.

Personnel: Cubmaster; den leaders.

Cubmaster: Tonight we have a number of Cub Scouts who have completed their advancement requirements to earn their rank. Would the following Cub Scouts please come forward, with their parents?

(Cubmaster reads the names of Bobcats, Tigers, Wolves, Bears, and Webelos who have earned their rank. Den leaders pass out the earned badges to the parents.)

Cubmaster: Parents, please pin these badges on your Cub Scout. (They do.) Cub Scouts, I'm going to ask you an important question, and I'd like you to answer "Yes, I can!" so we all can hear you, OK? (Pause.) Will you continue to do your best?

Cub Scouts: YES, I CAN!

Cubmaster: Pack [number], let's congratulate these Cub Scouts who have earned their rank! (Applause.) The rest of the pack is working hard and will be following close behind. Everyone else, if you will be earning your rank badge soon, say, "Yes, I can!" (All reply.)

NOTE: This ceremony can present all the badges together, or separate them by rank, depending on the number of Cub Scouts involved.

Cheer or Applause: Winner

Put two thumbs up and yell, "You're a winner!"

Cubmaster Minute: "Yes, I Can!"

Tonight we have seen some awesome posters with many wonderful things that our Cub Scouts, and their siblings, can do. We have heard our parents speak words of wisdom about the great effects positive attitudes and smiles can have on us and the people around us. May you always remember the power of optimism and be able to say, "Yes, I can!" to the challenges you face in life.

Closing Ceremony: Do Your Best

Cub #1: When we say the Cub Scout Oath, the words "do my best" are sometimes lost among all the other very important words. Let's stop for a moment and think about these words, especially in light of our "Yes, We can!" theme.

Cub #2: The word "BEST" describes efforts and actions at the very top of your abilities, but we must remember that everyone's BEST is different. DOING your best does not mean you will BE the best ... and that's OK!

Cub #3: Some people are good at sports; some are good at music, some are good at math. If you are doing YOUR best playing basketball, and LeBron James is doing his best, he will probably be better than you-but you will both be doing your BEST!

Cub #4: Your best is just that-the very best that YOU can do. You are the only person who can possibly know whether or not you have really done your best at anything!

Cub #5: All of us, Cub Scouts and parents, should decide we will always do our best, even though it may not LOOK as good as what someone else can do. We need to say, "Yes, I can!"

Cub #6: And don't forget, we must also respect others, and encourage them to do their personal best even though it may not LOOK as good as what we can do!

Cub #7: Please give the Scout sign, and say the Scout Oath with me: "On my honor, I will do my best to do my duty to God and my country, and to obey the Scout Law. To help other people at all times. To keep myself physically strong, mentally awake and morally straight."

Games

SNOW SHOE DERBY

Materials: 2 shoeboxes for each den.

Tell the Cub Scouts that some races are more difficult than others. This snow shoe derby is not as easy as just running, but they can still say, "Yes, I can!" to the challenge.

Dens line up relay style. The first Cub Scout in each den puts his feet into shoeboxes and shuffles down to touch the wall, then returns to give the shoeboxes to next Cub Scout. When the whole den is finished, they give the "You're a winner!" thumbs up cheer.

NO SMILIN' ALLOWED

Materials: coins to flip.

Dens line up facing each other, with one side designated as "heads," and the other as "tails." Everyone puts on a serious face. A coin is flipped and the side that wins the toss tries different ways to make the opposite side smile (but no tickling or other touching is allowed). If you smile, you're out. When time is called, the coin is flipped again and smiling inducement continues-until only one side has people left!

"YES I CAN!" MEMORY GAME

Materials: color images of 10 (or more) activities that Cub Scouts can do.

Use photos, images from the Internet, or pictures your Cub Scouts have drawn, and make two full-page copies of each, for a total of 20 pages. Put the pages into sheet protectors to keep them in good shape. Mix up the images and place them face down on the floor, in a 4x5 matrix (or larger matrix if you make more pages).

Den members take turns turning over pairs of images to try to achieve a match. When a match is made, the Cub Scout making the match yells, "Yes, I can (activity in the picture)!" Those two images are then removed from the mix and kept by the player who made the match. The Cub Scout with the most matches wins. The game can also be done with players competing to see which team will be first to make all the matches.

Craft and Game:

Easy Tortoise & Hare Racers

In the famous fable, the tortoise agreed to race the hare. Even though the tortoise was much slower, he stuck to the task, while the hare got sidetracked. With a "Yes, I Can" attitude, the tortoise DID HIS BEST and won the race! Find the fable online and, if there is time, read it to the pack before the activity. If time is limited, give them a short summary.

Materials: separated egg carton cups; markers; paper for hares' ears and cotton for the tails; marbles; a piece of wood or other material for a racing ramp.

Craft: Decorate the egg carton cups to resemble tortoises and rabbits, and put initials inside (in case the cups look alike!). Bring these to the race location.

Game: Place a marble under each tortoise cup and hare cup. Put the critters at the top of the ramp. On the signal, release them and watch them race. The ramp can be any length; it just has to go downhill. See which animal wins the most times!

Activity: Quick Words of Wisdom (parent involvement)

Materials: words of wisdom on individual, numbered slips of paper.

Hand out the slips of paper to parents as they come in to the pack meeting. When the meeting starts, tell everyone that there are parents in the audience with "words of wisdom" to share to help everyone have a positive attitude. During the meeting, call on numbers 1-6, 7-12, 13-18, and 19-24 to read their words.

Suggestion: If the meeting room is small, have them stand in place; otherwise, invite each group up to use the microphone. After each group reads, give them a "You're a winner" cheer.

1. If you see someone without a smile, give him one of yours!
2. True happiness is not having what you want; it's wanting what you have!

3. Where the loser sees barriers, the winner sees hurdles.
4. We cannot control the wind, but we can adjust the sails.
5. Very often a change of attitude is needed more than a change of scene.
6. Surrounded by people who love life, you love it too; surrounded by people who don't, you don't.
7. Nothing great was ever accomplished without enthusiasm.
8. Things turn out best for the people who make the best out of the way things turn out.
9. It isn't our position but our disposition that makes us happy.
10. A cloudy day is no match for a sunny disposition.
11. Attitudes are contagious. Are yours worth catching? 12. Wherever you go, no matter what the weather, always bring your own sunshine.
13. Believe you can, and you're half way there.
14. If you think you can, you can. And if you think you can't, you're right.
15. Nothing can stop the man with a positive attitude from achieving his goal; nothing on earth can help the man with a negative attitude.
16. Take charge of your attitude. Don't let someone else choose it for you.
17. We each shape our own lives, and the shape is determined largely by our attitudes.
18. More than any other quality, optimism is the one most associated with success and happiness.
19. A happy person is not someone in a certain set of circumstances, but rather, someone with a certain set of attitudes.
20. When you choose to be pleasant and positive in the way you treat others, you have also chosen, in most cases, how you are going to be treated BY others.
21. People are just about as happy as they make up their minds to be.
22. Sometimes your joy is the source of your smile, but sometimes your smile can be the source of your joy.
23. A cloudy day is no match for a sunny disposition.
24. When everything seems to be going against you, remember the airplane takes off AGAINST the wind, not WITH it.

Projects

GOOD TURN FOR THE NEW YEAR

Materials: card stock or paper; pencils; crayons; markers; glitter; glue.

Many senior citizen housing centers and care facilities have a lot of activity around the holidays, but few people visiting in January. Have your Cub Scouts make "Happy New Year" cards and deliver them to a local senior citizens' facility. If the facility will allow the Cubs to visit, arrange for them to take the cards and sing some "positive attitude" songs to help the seniors SMILE. Don't forget to report your good turn information on the Journey to Excellence website.

"YES, I CAN!" PACK CHALLENGE

Challenge each Cub or family to tackle a new talent for the new year. They could take photos of their new endeavor, make a display, or otherwise tell about what they did to show a "Yes, I can" attitude in taking on a project or making a change. Arrange for a display at the blue and gold banquet or some other future pack meeting.

Den or Pack Project: Disabilities Awareness Belt Loop

Work on the Disabilities Awareness belt loop. Have somebody with a disability come in and talk about how they do some things differently and how a positive attitude helps them to say, "Yes, I can!"

Skit: The Ant Can

Materials: table; chair; paper; pencil; plastic ants.

Cub Scout #1 sits at the table with a pencil and paper, looking very sad with his head in his hands. Cub Scouts #2 and #3 enter the room.

Cub #2: We're going to play outside. Want to come along?

Cub #1: I'm having trouble with my homework. I just can't do it. I think I'll just give up.

Cub #3: Whoa. Wait a minute. You know that the Cub Scout motto is, "Do Your Best." But you feel like you aren't good enough to get your homework done. (Pause.) Let's go outside and look for an ant.

They leave, and the scene changes to outside.

Cub #1: Here's a bunch of ants. (Holds up plastic ants.) Boy, do they look busy. Why did we want to see them? **Cub #3:** An ant is a tiny creature that has lots of work to do.

But he never gives up.

Cub #2: Yeah. Wash him away with a little water, and he will struggle back to his feet and search for the ant trail. If he's buried under a shovel of dirt, he will dig his way out and continue on his way.

Cub #3: Put a leaf in his path, blocking the ant trail, and he will find a way around or over the obstacle and continue on his way.

Cub #1: So I need to think of the ants when I'm tempted to give up, or when I think I can't succeed. (With enthusiasm :) OK! I'm going back inside and dig my way out of that pile of homework. Yes, I can!

Cubs #2 and #3 (patting #1 on the back): Way to go! Who knew what we could learn from an ant?!

Song: "High Hopes"

Watch this song being sung by Frank Sinatra at https://www.youtube.com/watch?v=4-bD0ZG5_2w, learn the words, and use it at your pack meeting. Note: This song is not in the public domain as of this date.

Discussion: Top 10 Reasons to Smile

Smiling is a great way to SHOW your attitude, and also a way to CHANGE your attitude and make you more ready to say, "Yes, I can!" It helps you connect with people and gives benefits to your body. Like relaxation, smiling can work to counteract the effects of stress. By forcing ourselves to smile, we "trick" our body into believing that everything is good, thereby reducing stress. Like a switch, smiling can actually change your mood. So put a smile on, even if you don't feel like it, and pretty soon you'll be smiling for real.

1. **Smiling Makes Us Attractive.** We are drawn to people who smile. There is an attraction factor. We want to know a smiling person and find out what they are happy about. Frowns, scowls, and grimaces all push people away-but a smile draws them in.

2. **Smiling Changes Our Mood.** Next time you are feeling down, try putting on a smile. There's a good chance your mood will change for the better. Smiling can trick the body into helping you change your mood.
3. **Smiling Is Contagious.** When someone is smiling, they can lighten up the room, change the moods of others, and make things happier. A smiling person brings happiness with him. Smile a lot and you will make others smile, too.
4. **Smiling Relieves Stress.** Stress can really show up in our faces. Smiling helps to prevent us from looking tired, worn down, and overwhelmed. When you are stressed, take time to put on a smile. The stress should be reduced, and you'll be more able to take action.
5. **Smiling Boosts Your Immune System.** Smiling helps the immune system to work better. When you smile, immune function improves, possibly because you are more relaxed. As part of helping yourself to stay healthy, keep smiling.
6. **Smiling Lowers Your Blood Pressure.** When you smile, there is a measurable reduction in your blood pressure. Give it a try if you have a blood pressure monitor at home. Sit for a few minutes and take a reading. Then add a smile to your face for a minutes more, and take another reading while you are still smiling. Do you notice a difference?
7. **Smiling Releases Endorphins, Natural Pain Killers, and Serotonin.** As shown in scientific studies, these three things can make us feel good. Smiling is a natural drug. Try a nice big smile and see how good it makes you feel. Try it NOW!
8. **Smiling Lifts the Face and Makes You Look Younger.** The muscles we use to smile lift the face, making a person appear younger. Don't go for a face lift; just try smiling your way through the day. You'll look younger and feel better.
9. **Smiling Makes You Seem Successful.** Smiling people appear more confident, are more likely to be promoted, and more likely to be approached. Put on a smile at meetings and appointments, and people will react to you differently.
10. **Smiling Helps You to Stay Positive.** Try this test: Smile. Now, keeping the smile on your face, try to think of something negative. It's hard. When we smile, our body is getting the message that "life is good." Stay away from depression, stress, and worry by smiling.

Some Special Awards for "Yes, I Can!" People

It's great to recognize people who have gone above and beyond, possibly tackling something new with a "Yes, I can!" attitude. These awards can be most effective when presented throughout the year as the occasion arises. Instant gratification is a wonderful thing. It makes the person feel valuable, and inspires others to help, too! It also thrills the children of the recipients.

Here are some examples:

1. **Football Award**—for the person who isn't afraid to tackle any job (small plastic football helmet, or a small football).
2. **Hop to It Award**—for someone who "hopped to it and got it done" (mount a plastic frog or rabbit or kangaroo).
3. **Firecracker Award or Dynamite Award**—for the person who did a "bang up" job (small "firecracker" made of red, white, and blue chenille sticks and ribbon).
4. **Shovel Award**—for the person who really digs in to help (spray-paint a plastic shovel in Scout colors, and write the recipient's name across the blade).
5. **Spring Award**—for someone who doesn't hesitate to spring into action (a mounted spring or slinky).

Song: "A Spoonful of Sugar"

Watch this song being sung by Julie Andrews in "Mary Poppins" at <https://www.youtube.com/watch?v=HrnoR9cBP3o>, learn the words, and use it at your pack meeting. Note: This song is not in the public domain as of this date.



“Yes, We Can!”

Gathering Time Activities

Famous Scouts Match Preopening Game

Oregon Trail Council

Famous Scout	What He Did
1 Sam Walton	A 38th President of the U.S., Eagle Scout
2 Bruce Jenner	B First American to orbit the earth, astronaut, Senator
3 H. Ross Perot	C First man to balloon around the world, Eagle Scout
4 Alan B. Shepard	D Cofounder of Microsoft Corporation
5 Merlin Olson	E Television news reporter and anchor
6 John Glenn	F 32nd President of the U.S.
7 Mark Spitz	G Movie director, producer, Eagle Scout
8 Bill Gates	H 43rd President of the U.S.
9 Donald Rumsfeld	I 42nd President of the U.S.
10 Gerald Ford	J Self-made billionaire, presidential candidate, Eagle Scout
11 George W. Bush	K First American in space, astronaut
12 Steven Spielberg	L Won Olympic gold medal in decathlon
13 Neil Armstrong	M Founder of Wal-Mart, youngest Eagle Scout in his state.
14 Franklin D. Roosevelt	N Won seven Olympic gold medals for swimming
15 Steve Fossett	O First man to walk on the moon, astronaut, Eagle Scout
16 Walter Cronkite	P Secretary of Defense, Eagle Scout
17 Bill Clinton	Q Astronaut and Eagle Scout
18 James Lovell	R Professional football player, sports commentator

Answers - 1-M, 2-L, 3-J, 4-K, 5-R, 6-B, 7-N, 8-D, 9-P, 10-A, 11 - H, 12-G, 13-O, 14-F, 15-C, 16-E, 17-I, 18-Q

Career Search Preopening

Pacific Skyline

Find people who are doing or have done any of these careers and have them sign on the line. If someone has done more than one career have them sign in a second space. Limit of 2 spaces per signer. Later in the meeting recognize the person who has the most signatures. Also recognize anyone who has had more than one career. Ask if anyone has done more than two career changes. You could have some of these people give a one minute highlight about their career.

1. Farmer _____
2. Transportation _____
3. Architect, construction _____
4. Armed Forces _____
5. Bonus: Something not on the list _____
6. Travel industry _____
7. Business person _____
8. Teacher _____
9. Researcher _____
10. Entertainer-What kind? _____
11. Heavy equipment operator _____
12. Bonus: Something not on the list _____
13. Chef, waiter or waitress _____
14. Bonus: Something not on the list _____
15. Computer related _____
16. Parks and Recreation _____
17. Medical profession _____
18. Law or law enforcement _____

Careers Word Search Preopening

Oregon Trail Council

A	R	N	T	T	L	Z	R	T	N	R	S	R	C	R
Q	S	E	A	A	E	E	E	A	C	E	C	E	M	E
W	K	T	W	I	E	A	I	W	H	M	I	P	D	T
G	D	Y	R	N	R	C	C	D	E	R	E	E	O	H
A	E	T	I	O	I	A	O	H	F	A	N	E	C	G
R	D	G	S	T	N	R	N	A	E	F	T	K	T	I
W	N	W	I	I	I	A	E	I	C	R	I	O	O	F
E	V	L	B	C	T	P	U	T	R	H	S	O	R	E
F	O	A	C	T	O	R	O	T	N	E	T	Z	R	R
P	O	L	I	C	E	M	A	N	T	E	T	M	V	I
R	E	H	P	A	R	G	O	T	O	H	P	E	A	F
S	B	M	U	S	I	C	I	A	N	J	S	R	V	A
T	N	E	D	I	S	E	R	P	C	R	X	Y	A	Y
O	G	W	M	B	H	J	N	O	U	F	M	O	V	C
R	E	K	N	A	B	U	Z	N	S	Q	Q	S	B	G

- | | | |
|-----------|-------------|--------------|
| ACTOR | ARTIST | ASTRONAUT |
| BANKER | CARPENTER | CHEF |
| COACH | DOCTOR | ENGINEER |
| FARMER | FIREFIGHTER | LAWYER |
| MUSICIAN | NURSE | PHOTOGRAPHER |
| POLICEMAN | POLITICIAN | PRESIDENT |
| SCIENTIST | TEACHER | VETERINARIAN |
| | ZOOKKEEPER | |

Opening Ceremonies

In the Future Opening Ceremony

Alice, Golden Empire Council

Narrator: Tonight we are going to look forward to 2075, and Cub Scouting is still going strong. Picture in your mind the amazing changes...

Wolf Cub Scout: We hold our den meetings by computer and video phone.

Bear Cub Scout: My family took a weekend trip on the new Space Shuttle – can I count it as a “camping trip”?

Webelos Scout: Last month, my family took me to the moon to work on my Geology Activity pin.

Wolf Cub Scout: I’ve almost got my solar powered model car done – when is the derby?

Bear Cub Scout: My den’s next field trip is to the rocket port to see the return of the first men to orbit Venus.

Webelos Scout: To complete my Arrow of Light, I have to finish the Citizen of the Earth Award.

Narrator: Anything is possible. Who knows what the world will be like when these Cubs Grow Up? So join us now as we explore what a scout can be “When I Grow Up”

When I Grow Up Opening Ceremony

Alice, Golden Empire Council

Gather as many different hats or “costumes” as you can – hard hats, military helmet or hat, baseball cap, football helmet, artist beret, stethoscope, laboratory coat, plumbers pipe wrench, train engineer's or conductor's hat, rancher’s western hat, mailman’s pouch, etc. Individual scouts come out wearing the item for an occupation, then read a description. (Just use what you have and adjust the dialogue)

The last Cub comes out wearing an adult Scout uniform and carrying a whistle.

Narrator: This month, we have been learning about lots of different jobs – some people wear special hats or clothes in their job. Others use special tools or equipment.

Cub #1: (Wearing farmer’s or rancher’s hat) When I grow up, I could be a farmer – and grow food to feed people and animals.

Cub #2: (Wearing a hard hat) When I grow up, I could build houses or bridges or roads or dams.

Cub #3: (Wearing a baseball hat) When I grow up, I could be a baseball player!

Cub #4: (Wearing a helmet or military hat) When I grow up, I could join the (Army, Navy, Marines)

Cub #5: (Carrying a stethoscope) When I grow up, I could be a doctor or nurse or EMT.

Cub #6: (Last Cub) Hey, I could even grow up to be a Cubmaster!

Narrator: But whatever each of these Cubs grows up to be, they will remember one thing they have learned as Cub Scouts – to honor the Flag. (Introduce the Flag Ceremony or ask audience to join in the Pledge)

When I Grow Up 2 Opening Ceremony

Pacific Skyline

Cast: Narrator, 4 Cubs in costumes appropriate for the part.

Narrator: "Some of our Scouts have some thoughts about the future and how they might be able to do something positive.

Cub #1: "When I grow up I would like to use my creativity to invent a cure for diseases and help people everywhere become more healthy.

Cub #2: "When I grow up I would like to help people from all over develop an understanding of each other so that everyone, old and young; rich and poor, men and women, and east and west will work together.

Cub #3: "When I grow up I would like to use my self discipline to contribute to my community, strengthen my family and grow personally."

Cub #4: "When I grow up I would like to help people learn to grow crops that will feed more people but use less space to do it"

Narrator: These Cubs: and the other Cub Scouts here tonight will be the scientists, leaders and trailblazers of tomorrow. I think our future is in good hands.

The Astronaut Opening Ceremony

Sam Houston Area Council

Setting – 5 Cub Scouts holding pictures of airplanes from different eras, rocket ships, space flights, etc... with the associated verse on the back in LARGE print for reference.

Scene – Cub Scouts in a line next to the flag

Cub #1: Air transportation has come a long way over the years. Form the flight of the Wright brothers to man landing on the moon.

Cub #2: American astronauts have taken part at different times in the implanting of the American flag on the surface of the moon.

Cub #3: Of the 57 living astronauts, 44 were Scouts.

Cub #4: Of the hundreds and hundreds of flags in the world, the American flag was the first one on the moon.

Cub #5: Let us stand and say the Pledge of Allegiance in honor of those who have made great strides in air transportation.

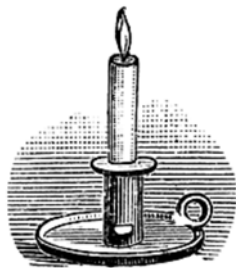
Light of Scouting

Personnel: Narrator, four adult leaders

Equipment: Four large candles and muffin cups, enough 2 - 3" birthday candles for each adult in audience to have one; flashlight.

Setting: All lights are out. All leaders stand behind the narrator.

Narrator: To a Cub Scout it looks so very black, when there is no leader, no den, no pack. Wait, here is a Leader (**first leader lights candle**) with a lighted candle. But the job is more than one can handle, he needs Den Leaders and Committee Members, too, because there is so much to do. Now he has found one (**second leader lights candle**) and now another. Here's a Committee Member (**third and fourth leader lights candles and lights the candle of one adult in each den who passes light to next adult**) and here's a member. Now each to his neighbor, please pass a light. For our Cub Scout, it is now getting light (**Narrator pauses while all adults light candles**)



Out of the blackness we now have hope,
Our Cub Scout no more will grope
To find his way along the road
That millions like him often strode,
To wear the uniform of the blue and gold,
The laws of his country and God to uphold.
You also can now see your way, too,
So if all together we hold our candles high,
Cub Scouting will never die.

Advancement Ceremonies

High Goal

Personnel: Cubmaster, Bobcat, Wolf, Bear, Webelos Badge and Arrow of Light Candidates

Equipment: A large reproduction of each of the five badges of rank fastened to standards or held by each Cub; Webelos badges, Arrow of Light awards and certificates

Cubmaster: The highest rank in Cub Scouting is the Arrow of Light. You may well ask, "How does a Cub reach this high goal?" Well, let the Cub Scouts speak for themselves. First, a Bobcat, **Name** .

Bobcat: I am a Bobcat Cub Scout, a new member of the pack. I have just learned the Scout Oath and Law.

Cubmaster: Will the following Cubs and their parents come forward.

(Cubmaster reads names of Cubs to receive Bobcat rank. He then presents badge and certificate to Cub and parents.) Next, a Wolf, **Name** .

Wolf: I am a Wolf Cub Scout. Because I am 8 years-old, I have worked on Cub Scout advancement in the Wolf book. I had lots of fun in my den and pack and with my whole family as I earned my Wolf badge.

Cubmaster: **(Cubmaster calls forward the Cubs to receive the Wolf rank with their parents and presents them with the badges, arrow points and certificates.)** A Bear, **Name** .

Bear: I am a Bear Cub Scout. Because I am 9 years old, I have been working on the advancements in the Bear book with my parents to earn my Bear badge.

Cubmaster: **(Calls forward the Cubs to receive the Bear rank with their parents and presents them with the badges, etc.)** Beyond Bear, there is the Webelos badge and the Arrow of Light award, the end of the Cub Scout trail. Tonight we have **Number** of candidates, **Number** for the Webelos Badge and **Number** for the Arrow of Light. **Name** .

First Year Webelos Scout: I am reaching the end of the Cub Scout trail and have found that it is not an end at all, but only a beginning leading onward and upward to the great brotherhood of Scouting. In earning the Webelos badge requirements, I am ready to learn about Cub Scout requirements and now understand more about the ideals of Scouting.

Second Year Webelos Scout: The Arrow of Light trail has led me to the beginning of a new adventure. In learning the Scouts BSA requirements, I have found that as a Scout I must continue to do my best!

Cubmaster: To the parents of each of these Webelos Scouts I take great pride in presenting the Webelos badge or Arrow of Light award to you to present to your son. He may wear it on his Webelos Scout uniform. The Webelos Badge is worn on the left pocket **(centering bottom to complete the diamond of cloth badges.)** The Arrow of Light is worn centered on the flap of his left shirt pocket - and later on his Scout uniform. **(Presents badges.)**



Pack/Den Activities and Crafts

Cub Scout Bulletin Board

What do you want to be when you grow up? Earn Council Activity and Trail patches from places that you are interested in. Collect patches, pictures and mementos that you want to be in your future!

What you will need:

Bulletin Board (Any size)
Spray Paint or Acrylic Paint
Newspaper
(Optional) Clear Varnish

If Using Acrylic Paint You Will Need:

Sponge Brushes
Water to rinse brushes in
Paper Plates
Paper Towels

If Using Spray Paint:

- Step 1: Take the bulletin board outside.
Step 2: Lay the newspapers out on the grass.
Step 3: Lay the bulletin board on the newspapers.
Step 4: Using a sweeping motion, lightly cover the bulletin board on the top and sides with spray paint.
Step 5: Let dry. If needed, spray a second coat and let dry.

If Using Acrylic Paint:

- Step 1: Lay newspaper on table or flat surface.
Step 2: Lay bulletin board on the newspaper.
Step 3: Pour desired color of paint onto paper plate.
Step 4: Paint cork part of bulletin board with one solid color, Paint a second coat if necessary.
Step 5: Rinse brush in water and squeeze out all the water. Squeeze excess water into a paper towel.
Step 6: Paint frame of bulletin board with another color.
Step 7: Paint a second coat if necessary.
Step 8: Allow paint to dry well.
Step 9: (Optional) For a shiny finish on frame, rinse out brush again and apply a coat or two of clear varnish, allowing varnish to dry between coats.

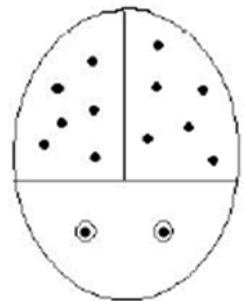


Painted Rock Animals

Materials Needed: Smooth flat rocks about the size of a business card, acrylic paints, a sealer (spray or brush on).

Draw the design on with light pencil then outline in black sharpie and paint. Outline again if needed. Spray or paint on a sealer coat. If desired, cover the bottom of the rock with felt to keep from scratching surfaces.

Variation: use larger rocks and place in outside planters, or as a doorstop.



Puppets

For all variations of puppets listed on the next page the following materials may be needed: Fabric, felt, yarn, paper, markers, crayons, paints, pencils, glue, tape, and things to use for embellishments. Use the puppets to complete a skit, pass off requirements and achievements, discuss this month's theme, or take home to share with family.

Wooden Spoon Puppets

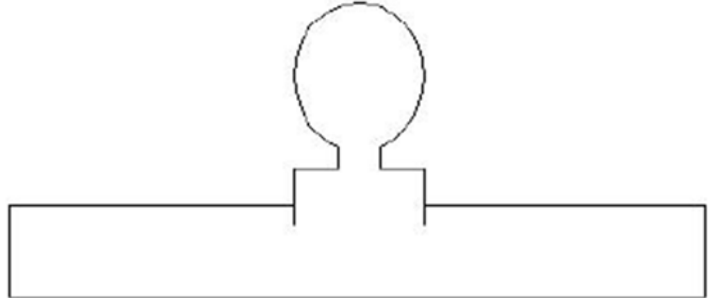
Wooden spoons. Use fabric or felt for clothing. Use yarn for hair. Draw a face on the spoon with markers. Try different sides of the spoon for different looks.

Paper Bag Puppets

Lunch bag size paper bags. Have pages with printed animal or people patterns available or ideas for the Cubs to draw. Remind them that part of the puppet can be put on the underside - below the flap. Decorate the rest of the bag.

Finger Puppets

Use this template as a guide. Enlarge if needed. The head and body part should be about the width of the finger. Have the Cubs draw different characters from a book, movie, or play. They can also write their own story to tell with the puppets. After the drawing is done wrap the puppet around their finger and tape the 2 tabs to fit.



Hand Puppet

Another way to make hand/finger puppets is to use a glove with fabric and felt. Create the character and then glue it to one of the fingers of the glove.

Pom Pom Puppets

Create animals and creatures using different size pom poms. Glue on googly eyes. Add pipe cleaners for antenna, arms or legs. Attach puppet to a tongue depressor stick, or glue a string or cut rubber band to make it a marionette style puppet.

Stick Puppets

Draw or cut out pictures for the puppets. Laminate or cover with clear packing tape to make puppet more durable. Attach the picture to a tongue depressor or similar stick.

..... *From the 2008 Great Salt Lake Council Pow Wow Book*

Pantomime

[A leader is the narrator in this activity, which demonstrates how pantomime is done with the Cubs (at first) doing the actions and then the audience is requested to join in demonstrating other actions done with this kind of acting.]

NARRATOR: Pantomime is the expression of a thought, emotion or action without words. In advanced forms, words may be supplied by a narrator, chorus, or other means, but the actors never speak. The Cubs will demonstrate some of the ways pantomime is done. We will ask the audience to join in other ways to pantomime things.

NARRATOR: (reads the first actions to demonstrate - Cubs responding in their individual ways - not exactly the same, nor orchestrated. The italicized words are the ones the narrator should read to help the success of this presentation.)

This Is How I Feel

CUBS: (Everyone sits quietly and thinks about how he'd feel - each Cub then gets up and shows how he'd walk):

- if he had to go into a room where a baby was sleeping.
- if he'd done something he was ashamed of doing.
- if he were on skis.
- if he had a nail in his shoe. if it's very hot.
- if it's very cold.
- Or how he 'feels
- if he's scared.
- if he's pleased.

NARRATOR: (continues reading things the Cubs illustrate with actions)

This Is What I Do:

Vocations: baker, policeman, lawyer, dentist, plumber, barber, actor, ballplayer, boxer, swimmer, singer, dancer.

The Five Senses

NARRATOR: Now will the audience help the Cubs in showing how they would give action to the following:

Hearing

- a sudden thunder storm
- a far-away bell
- whisper
- dance music

Seeing

- an old friend's approach
- an auto crash
- a house on fire
- a Christmas tree

Smelling

- a burning dinner
- a skunk
- smoke from unknown source
- a Thanksgiving aroma

Tasting food to see

- if it's-- properly seasoned
- hot soup
- bitter medicine
- creamy smooth

Feeling

- fresh paint
- sandpaper
- waves on the beach
- warmth from the stove

How Would You Look?

- if you saw a ferocious lion?
- if someone gave you a beautiful ring?
- if you lost that?
- if you smelled something bad?
- if you saw someone kick a dog?
- if your report card were all A's?
- if someone pinched you?
- if you found it?
- if you slipped on ice?

NARRATOR: Thank you so much for helping us to learn about what a mime needs to learn to do to be a good actor in his/her field. (Cubs bow and run off the stage.)

.....*From the 2008 Grand Teton Council Pow Wow Book*

Fleur-de-lis Neckerchief Slide

Materials –

- Yellow craft foam fleur-de-lis shape
- Blue craft foam fleur-de-lis shape in smaller size
- 1/8" hole punch
- Wire cutters
- Blue chenille stem

Directions –

1. Trace fleur shapes onto foam pieces and cut out.
2. Punch two holes in the yellow fleur-de-lis shape.
3. Punch two holes to line up with the yellow shape on the blue fleur-de-lis
4. Cut a chenille stem in 1/2.
5. Lay the blue shape on top of the yellow shape, matching holes up.
6. Bend the chenille stem in half and insert through the holes.
7. Put on your uniform and scarf.
8. Twist the chenille stem around the back of the ends of the scarf.



Skits

The Doctor

Personnel: Doctor, wearing white shirt backwards and cardboard headband which has a foil circle attached. 5 Cub Scouts in Cub scout t-shirts and shorts, with bandages as indicated in script, and a narrator.

Equipment: Cub Scout doctors can wear small-size lab coats, or dad's old white shirt turned backwards with cuffs cut off. They can wear white tennis shoes. They can wear a stethoscope and carry a black bag.

Setting: Doctor is sitting at a desk which has a large sign, "The Doctor Is In" on it. Placed on the desk are a large medicine bottle, a piece of cardboard with rib cage drawn on it to resemble X-ray, pencil and index cards. Desk is located near center of stage. 5 chairs are placed near desk. Cub Scouts enter together, jogging, flexing muscles.

Narrator: Our Cub Scouts have been learning about different professions this month, and Tommy thinks that being a doctor would be interesting work. To help him make up his mind our den is going to re-enact a day in the life of a doctor.

Cub Scout 1: (To other Cub Scouts) Well, today is the day for our annual physicals. As Cub Scouts, we should stay in good physical shape. **Doctor:** Come in, come in. Please sit down. **Cub Scout 2:** Sorry we're late, doctor. **Doctor:** Doesn't your watch tell time?

Cub Scout 2: Oh, no. I have to look at it.

Doctor: (To all Cub Scouts) Now let's check your sense of balance. Lift your left foot. **(Cub Scouts lift left feet)** And now your right foot. **(Cub Scouts lift right feet)** And now, both. **(Cub Scouts try)** Hmm... **(Doctor rubs chin)** Now tell me, do you have any special problems?

Cub Scout 3: (Holding up X—ray) I'm worried because I swallowed a roll of film at our last den meeting.

Doctor: Don't worry. I'm sure nothing will develop. Next?

Cub Scout 4: (Holding up bandaged finger) Tell me, doctor, will I be able to play the piano when my finger is well?

Doctor: (Looking at finger) Of course, of course.

Cub Scout 4: Great! I never could play before!

Doctor: (To Cub Scout 5) I see you look a little thinner.

Cub Scout 5: Yes, I've been exercising regularly. This morning I touched the floor without bending my knees.

Doctor: Excellent. How did you do it?

Cub Scout 5: I fell out of bed.

Cub Scout 1: Doctor, what can I do for my black eye?

Doctor: Wow! Who gave you that shiner?

Cub Scout 1: Nobody! I had to fight for it!

Cub Scout 2: Doctor, my leg hurts!

Doctor: (Handing him large bottle) Here, rub this on your leg. It will relieve the pain. **Cub Scout 2:** Will it make my leg smart?

Doctor: (Disgusted) If it does, try rubbing some on your head! Seems to me there's only one thing wrong with you Cubs. **(pretends to write prescription)**

Excess energitis! I recommend a balanced diet, daily exercise, fresh air, plenty of rest, and regular den meetings mixed with rousing monthly pack meetings.



Future Careers

Props: A large box that Cubs can step into and out of; decorate front with knobs and dials. Costume pieces representing the future career for Cubs to have on when they announce their future career. (e.g. Chef's Hat for chef)

Cub #1: Ladies and gentlemen, this is the fantastic, terrific magic future machine. By entering this machine you will know your future career.

Cub #2: Let me try it first!

Cub #1: OK, enter the chamber (he turns dials on the front). Come out and reveal your future. *(This is repeated for each Cub.)*

Cub #2: Wow, I am going to be an inventor. I'll invent a way to transport people and products instantly.

Cub #3: (enters then exits) Hey, I'm going to be a chef. Dinner anyone?

Cub #4: (enters then exits) I'm going to be a doctor. Want a shot?

Cub #5: (Enters then exits) I'm going to be a scientist. I'll discover a new clean energy source.

Cub #6: (enters then exits) Yea, yea, yea! I'm going to be a rock star. Where's my guitar?

Cub #7: (enters and exits) An astronaut, look at Mars!

Cub #8: I'm not sure about this, but here goes.

Cub #1: This way. *(Turns dials.)*

Cub #8: (enters, screams) No! No!

Cub #1: What's the matter? What will you be?

Cub #8: NO! I'll be a *(pause for silence)* CUBMASTER!!!
(Runs off stage with arms flying.)

Games

You Are Who?

Give each participant a piece of notebook paper and a pencil, and then ask them to list the numbers from 1 to 10 along the left margin. Now ask the following questions and have them write down their answers next to the appropriate item.

1. Name a planet.
2. What is your favorite color?
3. Pick a number from 1 to 50.
4. Who is your favorite cartoon character?
5. Name a famous person of the opposite sex.
6. Write the weirdest career you can think of.
7. Write a number from 20 to 1000.
8. What is your favorite car?
9. Which vegetable do you dislike most?
10. What have you broken recently?

Now read the following questions, allowing each participant to give his/her written response.

1. Where were you born?
2. What color are your eyes?
3. How old are you today?
4. What is your teacher's [DE's, etc.] name?
5. Whom will [did] you marry?
6. What business will you be in [are you in]?
7. How many children will [do] you have?
8. Where will [do] you live?
9. What is your favorite dessert?
10. What do you want for your birthday?

The Cubs will have a lot of fun with this! Nothing will match, and the results will be hilarious for them and you.

Pass The Parcel

Place a timer or alarm clock with a loud ring inside a small box. Pass it around a circle from one Cub to the next. The person holding the box when the alarm goes off is out. Reset the timer and start the passing again.

Occupation Charades

This is the game where a Cub is given a word or phrase and has to silently act it until the other players can accurately guess from his clues. Some words to include: pilot, cowboy, umpire, pirate, news stand operator, hair stylist, policeman, fireman, doctor, nurse, dance instructor, bank teller, rock musician, barber, conductor, baseball player, farmer, jackhammer operator, carnival ride operator, lifeguard, bull rider, computer programmer, teacher, artist, actor, president, race car driver, taxi driver, photographer, model, stockbroker

Outlines or Wiggles

Give each Cub a pencil and paper and ask him to draw either a wavy or a zigzag line. Then have them exchange papers and have them turn the line into a picture. Encourage them to use their imagination, or instruct them to draw something specific, like a sailboat.

Songs

Hey, Look Me Over

Hey, look me over; lend me an ear,
Watch me advance in Scouting every year.
First I'm a Bobcat, then a Wolf and Bear;
Soon, I'm a Webelos and on I'll go from there,
A-singing,

Hey, look me over; lend me an ear,
Join me in a song and sing out loud and clear,
That our Cub Scout advancement is the way to grow--
Stand back, parents here we go!

How I Want to Grow Up

(Tune: Toys R Us Jingle)
(aka I Don't Want Grow Up)

How I want to grow up,
So I won't be a kid.
Then Morn won't ever scold me
Like she already did.
No chores, no school,
It'll be so cool
To always get my way!
How I want to grow up
And do what I want,
Each and every day!

Grown-ups

(Tune: Bicycle Built for Two)
Grown-ups, grown-ups,
Telling us what to do.
You've forgotten
You used to be children too!
Now you just do your taxes,
Or send and receive faxes,
You'd have more fun with everyone
If you'd just play a game or two!

Growing Older

(Tune: Happy Birthday)
Growing older should be
Much quicker, you see.
If kids ran the country,
How much better we'd be!

Oh, I Can Be

(Tune: Did You Ever See a Lassie)
Oh, I might be a doctor or dentist or lawyer,
Or I could be a pilot and soar through the air.
A nurse or a teacher,
Or maybe a preacher,
Oh, I can be successful
Whatever I choose.

Remembering the Gold & Blue

(Tune: Twinkle, Twinkle Little Star)

Cats were kittens,
Dogs were pups.
Everything keeps growing up.
As for leaders there you see,
They were once Cub Scouts like me.
Some day I'll be grown up too,
Remembering the Gold and Blue.

How I Wanna

(Tune: Michael, Row the Boat Ashore)

Growing up is hard to do,
I don't wanna!
Find a job, and keep it too,
I don't wa-aa-na!
I would rather stay a boy,
How I wanna!
Fool around with all my toys,
How I wa-aa-na!
Gett'ng older every day,
I don't wanna!
It's a lot more fun to play,
How I wa-aa-na!

When I Was Just

(tune: Que, Sera, Sera)

When I was just a Tiger Cub
I asked my partner, "What will I be?
Will I be Bobcat? Will I be Wolf?
Here's what he said to me:
If you work real hard,
Your Bobcat and Wolf will come.
You'll learn while you're having fun.
Little Tiger Cub.

When I was just a little Wolf
I asked my leader "What will I be?
Will I be a Bear, or Webelos?
Here's what she said to me
If you work real hard,
A Bear and Webelos you'll be
You'll go to the Webelos den
With fond memories of me.

When I was just a Webelos
I asked my leader, "What will I be?
Will the Arrow of Light point over the bridge?
Here's what he said to me
To Scouts you'll go
And we will all miss you so.
But deep in our hearts we'll know
Soon an Eagle you'll be.

I Wish I Were

Tune: I Wish I Were an Oscar Meyer Wiener

Oh, wish I were a volunteer fireman,
That is what I'd really like to be.
'Cuz if I were a volunteer fireman,
Everyone would lo-ok up to me.

I'd climb up ladders to save babies.
I'd battle fire, smoke and burning steam.
I'd wear my big, red fireman's cap proudly.
And polish my badge until it gleamed.

Oh, I wish I were an ambulance driver.
That is what I'd really like to be.
'Cuz if I was an ambulance driver,
Everyone would lo-ok up to me.

I'd rush to help very sick people.
I've trained so long to be an EMT.
I'd know the town and be a safe driver
My Sirens and my lights you'd surely see.

Oh, I wish I were a city policeman.
That is what I'd really like to be.
'Cuz if I was a city policeman,
Everyone would lo-ok up to me.

I'd patrol the streets of town for your safety.
I'd work to keep us gang and drug free.
I'd have my picture on a cop card
I don't want kids to be afraid of me.

Oh, I wish I were a 911 dispatcher.
That is what I'd really like to be.
'Cuz if I was a 911 dispatcher,
Everyone would lo-ok up to me.

Dial 911 and I would answer
And ask you what you need and where you be.
I'd send police or fireman quickly
Or any other help that you might need.

Proud To Be A Webelos

(tune: Polly Wolly Doodle)

Oh, I worked real hard to be a Webelos,
Growing stronger; getting smarter every day.
Gonna earn near every pin there is,
Growing stronger; getting smarter every day.

Chorus: Joining in; having fun;
I will always do my best!
'Cause I'm proud to be a Webelos,
We're a cut above the rest!

Oh, the Arrow of Light is my next goal,
Growing stronger; getting smarter every day.
Then I'll move on to my Scout Troop,
Growing stronger; getting smarter every day.

Chorus:

Commercial mix-up

Tune: The Farmer in the Dell

Last night I watched TV
I saw my favorite show,
I heard this strange commercial
I can't believe it's so.

Feed your dog Chiffon,
Comet cures a cold,
Use S.O.S. pads on your face
To keep from looking old.

Mop your floor with Crest,
Use Crisco on your tile,
Clean your teeth with Borateem-
It leaves a shining smile.

For headaches take some Certs,
Use Tide to clean your face,
And do shampoo with Elmer's Glue,
It holds your hair in place.

Perhaps I am confused,
I might not have it right,
But one thing that I'm certain of
I'll watch TV tonight!



Cub Grub – Fun Food

Fruity Brownie Pizza

1 box brownie mix
1 container strawberry cream cheese
1/3 cup powdered sugar
fresh fruit in season (kiwi, berries, bananas, etc.)
chopped nuts (optional)
chocolate sauce (optional)

Prepare brownie mix as on box. Spread on lightly greased pizza pan. Bake 350 degrees, 7-10 minutes until done in center. Let cool. In small bowl, mix strawberry flavored cream cheese with enough powdered sugar to make it creamy.

Spread over cooled brownie. Top with sliced fruits. Sprinkle nuts and drizzle chocolate sauce over, if desired. Cover with plastic wrap and cool in refrigerator 2 hours. Store left overs in fridge. Best if eaten in 2-3 days. Can also be made with sugar cookie dough.

Easy Cookies

1 cup sugar
1 cup white corn syrup
1 1/2 cups peanut butter
4 cups corn flakes

Combine the sugar and corn syrup. This just needs to come to a boil so that the sugar dissolves. You can do this in a saucepan on top of the stove or you can use the microwave. A 2-qt. container in the microwave needs 4 minutes on high or a 1 qt. container needs 5 minutes on high. Add the peanut butter and stir until it is smooth. Stir in the cornflakes. Line a jelly roll pan with waxed paper. Drop the cookie mixture by teaspoon, while still warm. You may need to re-shape them a bit after you are finished dropping the mixture. Makes delicious cookies when you need them in a hurry.

Marshmallow Peanut Butter Squares

1 cup milk chocolate chips
1 cup butterscotch chips
1/2 cup margarine
1 cup peanut butter (smooth)
2 cups Rice Krispies
2 cups mini-marshmallows (colored or white)
garnish with colored sprinkles (optional)

Melt both milk chocolate and butterscotch chips, margarine and peanut butter on low-medium heat until smooth. Once smooth, add Rice Krispies and mini marshmallows. Blend everything together in bowl. Put into an 8 x 8 square pan. Garnish with colored 'sprinkles and refrigerate until firm.

.....*From the Grand Teton Council Pow Wow Book*

Stunts & Applauses

The Star Applause. Wiggle your fingers and say “Twinkle, twinkle, twinkle.”

The Great Going Cheer. Divide the group in half. One side says “Great!” and the other side says “Going!” whenever the Cubmaster points at them.

Riddles

Cub #1: What’s the best way to pass a test in music class?

Cub #2: Study your NOTES!

Cub #1: What does an astronaut carry his sandwich in?

Cub #2: His LAUNCH box!

Run-On

Cub #1: Ask me if I’m going to be a doctor.

Cub #2: OK – are you going to be a doctor when you grow up?

Cub #1: Yes. Now ask me if I’m going to be a professor.

Cub #2: Are you going to be a professor when you grow up?

Cub #1: No, silly, I already told you I was going to be a doctor.

Knock-Knock Jokes

Knock-Knock.

Who’s there?

Census.

Census who?

Census the weekend, we don’t have any homework!

Knock-Knock.

Who’s there?

Diploma.

Diploma who?

Diploma is coming to fix the sink.

Knock-Knock.

Who’s there?

Juno.

Juno who?

Juno what you want to be when you grow up?

Closing Ceremonies

When I Grow Up Closing Ceremony

Sam Houston Area Council

Setting – 10 Scouts and Cubmaster (CM) or use less Scouts by having them read two verses), poster boards with W-H-E-N-I-G-R-O-W-U-P on one side and verses in LARGE print on the back side.

Scene – Scouts in a line and each holds up his card in turn to read the verse on the back.

Cub #1: W We've had fun tonight thinking about what we will become when we grow up.

Cub #2: H How we grow up is influenced by our parents, our teachers, and our leaders.

Cub #3: E Every day we grow a little bit in size, in knowledge, and in faith.

Cub #4: N Nothing we aspire to is out of the realm of possibility because

Cub #5: I In Cub Scouting, we learn skills and values, and we make friends.

Cub #6: G Growing up can be scary, but with the

Cub #7: R Right people to serve as examples,

Cub #8: O Our choices can be as many as the stars.

Cub #9: W We would like to thank you for bringing us to our pack meeting tonight.

Cub #10: U Under your guidance and with your help, we are looking forward to our future.

CM P Please stand now as we retire the colors.

(Follow with a flag retirement ceremony.)

Do Your Best Closing Ceremony

Detroit Area Council

Narrator: Whatever we want to be in the future, keep in mind:

Cub #1: "D" stands for doctor. I'll try to help sick people.

Cub #2: "O" stands for operator. I want to operate a big crane.

Cub #3: "Y" stands for youth. When I grow up I want to work with young people.

Cub #4: "O" stands for outdoors. I want to work outdoors when I grow up. I could be a lifeguard or a forest ranger.

Cub #5: "U" stands for under. Strange, but I like submarines. I will try to work under water.

Cub #6: "R" stands for reporter. I like to write and I want to work for a newspaper.

Cub #7: "B" stands for baseball. I hope to be a ball player.

Cub #8: "E" stands for engineer. I would like to build. That's the job for me.

Cub #9: "S" stands for sailor. I want to sail on a ship.

Cub #10: "T" stands for teacher. I hope to grow up to be a teacher.

Narrator: So Cubs, "Do Your Best" whatever you do.

All: "We'll do our best!"

Do Your Best Cubmaster's Minute

Oregon Trail Council

We had fun tonight imagining what the future holds for each of our Scouts. Cub Scouts, keep dreaming and reaching! Remember that whatever you do in the future, you will succeed when you always Do Your Best.

The Spirit of Scouting Cubmaster's Minute

Catalina Council

The Spirit of Scouting is within each Cub. The oath and the law are all part of it, but also pride. Pride in ones self, his den/pack, family/nation; pride in his accomplishments. The awards are hollow and meaningless unless he met his trials with determination and did his best to overcome them. The pack and its leadership exist only for the Cubs, to challenge them to bigger achievements and honor them for their accomplishments.