

# University of Scouting

*"Something for Everyone"*

## SCHEDULE OF THE DAY BY CLASS

<a href="#">BCS/MCS- Commissioner Science Program</a>	<a href="#">DSP - District Science Program</a>
<a href="#">CED - Continuing Education Science Program</a>	<a href="#">SBP - Scout BSA Program</a>
<a href="#">CSP - Cub Scout Science Program</a>	<a href="#">SSP - Sea Scout Program</a>
<a href="#">DOC/DSC - Doctoral Studies</a>	<a href="#">VSP - Venture Scout Science Program</a>

7:00 am - 8:00am		
GREAT HALL: Check-in / Registration / Coffee, Tea, Water, Morning Refreshments		
8 - 8:15 am		
SCOTT HALL THEATER: Opening		
ROOM #	CLASS #	Session 1 - 8:20 am- 9:10 am
C073	VSP101A/CED220	<b>Here's Venturing</b> Introduction to the mission of Venturing, its aims & methods, and unique place in the Boy Scouts of America. Youth-led aspects of the program are emphasized, including District and Council Venturing Officers' Associations. This course is valuable for all Scouters who wish to learn more about the Venturing program.
C074	VSP316	<b>Conducting Introduction to Leadership Skills for Crews</b> Conducted at the Crew level, Leadership Skills for Crews (LSC) is the first step in the training continuum for Venturing youth leaders. Ideally, the course is run annually for the Crew by senior youth who have previously taken the course, although in Crews with less experience it is often run by the adult Advisors. This class will educate Venturing leaders on how to implement the syllabus and establish youth-led training as an integral part of the Crew's annual program.
C076	VSP399A	<b>Master's in Senior Youth Leadership (for Youth) (7 sessions)</b> For youth who have completed the Bachelor's in Venturing Leadership, the Master's in Venturing Leadership offers advanced curriculum to enable them to support their Crews' programs. The focus is on preparation for the Pathfinder and Summit awards and leadership opportunities for more advanced Venturers.
C267	SBP108	<b>The Scoutmaster, Troop Organization &amp; Membership</b> Learn about the qualities that should be expected of a Scoutmaster. Explore what the Scoutmaster should be, know and do. Learn the structure of the troop, including key youth leadership positions. Find out about a troop's support functions and the responsibilities of adult leadership positions. Discuss the ways that creating new members is good for both the youth and scout troops.
C269	SBP201	<b>Scouts Interfaith Service</b> This session will include information on how to develop and deliver a Scouts' Interfaith Service.

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<b>C271</b>	<b>VSP199A</b>	<p><b>Bachelor's in Senior Youth Leadership (for Youth) (7 sessions)</b> Facilitated by officers and members of the Council Venturing Officers' Association, the Bachelor's in Venturing Leadership is the an opportunity for youth to participate in the University of Scouting program and gain leadership and advancement skills. Participants spend the whole day together in their own unique sequence of classes emphasizing skills to help them be better Venturing Crew officers, members, and leaders.</p>
<b>P521</b>	<b>DSP101</b>	<p><b>Function of the District Committee</b> This course will introduce the four functions of district operation, suggest structures for carrying out these functions and examine the role of the District Key 3.</p>
<b>P522</b>	<b>DSP304</b>	<p><b>District Cub Scout Day Camp</b> The participant will learn the aims of the Cub Scout Day Camp and how to put on a well-planned program.</p>
<b>K100A</b>	<b>CSP213</b>	<p><b>Using Your Den Chief</b> Who's a Cub Scout leader's best friend? It should be the Den Chief. Discover what a Den Chief is and how this Boy Scout can help run an exciting den program. This trained Scout role model plays a very important part in the leadership team and links the troop to your Pack to charge up every Cub Scout to advance on to the Trail to Eagle.</p>
<b>K100B</b>	<b>CSP212ABC</b>	<p><b>Mastering Cubmastering - 3 hours</b> Feeling "in over your head" as a new Cubmaster? Or are you an experienced Cubmaster just wanting to learn proven techniques to lead your pack to greatness? Come join an experienced Cubmaster to take a deep dive into your role as "leader of the Pack" and learn how to make your Pack rock and roll. This program will discuss how Pack committees can successfully balance workloads of leaders and provide valuable information on running a pack, including: planning; proven in-school recruitment techniques, induction ceremonies, pack traditions, well-executed campouts, pinewood derbies, Blue &amp; Golds, and working with parents.</p>
<b>K100C</b>	<b>CSP307/CED225</b>	<p><b>Cubs with Special Needs</b> This course will describe some of the things you can do to help Cubs of all abilities to Do THEIR Best to have fun, learn new skills, and help the pack go in your Cub Scout Program. Learn how to work with parents to better understand the strengths of their Cub and to adapt Cub Scout adventures to the special abilities of their scout. Learn how Cubs with different ABILITIES enhance the experience of the whole pack and can even teach the most seasoned leader a thing or two.</p>
<b>K115</b>	<b>CSP301</b>	<p><b>Successful Recruiting &amp; Retaining of Cub Scouts</b> A continuous flow of new Cub Scouts keeps your Pack alive and teaches families the enjoyment of Scouting. Learn how to maximize those recruitment materials and other techniques to attract and retain youth – a must for the health of every Pack!</p>

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<b>K127</b>	<b>BCS101</b>	<p><b>Core Concepts of Commissioner Science</b> The position of commissioner is one of the oldest in Scouting. This course reviews and reinforces the commissioner core concepts and identifies the key skills needed for commissioner to be able to assess the units they serve.</p>
<b>K128</b>	<b>CED244</b>	<p><b>Trek Leader and Advanced Outdoor Leader Training</b> Outdoor treks provide the excitement that many older Scouts and Venturers are looking for. With this added excitement comes the responsibility to pay close attention to every detail. Your planning must anticipate weather changes, the itinerary's difficulty, and crew dynamics. Trek Leader Planning and Advanced Outdoor Skills is designed to help Scouting leaders prepare for a trek. Participants will leave prepared to teach other Scouters the outdoor skills needed for extended-stay outdoor activities.</p>
<b>K129</b>	<b>MCS 311</b>	<p><b>All About the ADC's Role</b> This course familiarizes the Commissioner on the purpose of the Assistant District Commissioner and how the role supports commissioner service.</p>
<b>K133</b>	<b>CED750</b>	<p><b>What is Exploring? (2 Sessions)</b> NEW for 2020! Exploring provides exciting activities and one-on-one mentorship for youth looking to discover their future. Whether you're a local organization looking to strengthen the community or a young person wanting to uncover the possibilities of your future, Exploring is a great place to start. This is a two session course</p>
<b>K203</b>	<b>CED250</b>	<p><b>Enterprise Risk Management – Keeping it Fun, Safely (2 Sessions)</b> Adult leaders are responsible for safely implementing the Scouting program. We'll review the Guide to Safe Scouting, Sweet 16 of Scouting, Campout Safety Checklist, and online training opportunities.</p>
<b>K204</b>	<b>CED154</b>	<p><b>Heritage &amp; Symbology of Scouting</b> Scouting is rich in tradition and history. This class will shed light on how the implementation of today's Scouting program was built on the foundations laid by Lord Baden Powell over 100 years ago and implemented in America by James West in the early 20th century. We will explore how the methods of today's Scouting program seek to achieve the aims of Scouting, which were built on these traditions and history. A deeper understanding of Scouting traditions and history will help you in your own understanding of the Scouting program and improve your ability to explain the Scouting program to others.</p>
<b>K205</b>	<b>CED213</b>	<p><b>BSA CyberChip</b> A new facet to the protection of our youth, BSA has established the "CyberChip" an annual electronic media certification for safe use of all social media by Scouts. This session will enable adults to teach the CyberChip certification to Boy Scouts and Venturing Scouts. CyberChip includes all social media (Internet, cell phones, gaming devices, etc.). CyberChip is required for several new Merit Badges, and starting January 1, 2016, required for the Star rank. While completing the CyberChip, Scouts will learn benefits &amp; dangers of social media, develop standards with their parents, Scout Leaders and/or Crew Advisors.</p>

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<b>K207</b>	<b>CED239/BCS118/CED713</b>	<p><b>What is a Disabled Scout, How to Register them, How to Help them Advance - (2 Sessions)</b></p> <p>This course will give an explanation on what is a Disabled Scout via the guidelines of BSA. It will also go over the forms and recommended procedures of filing the correct forms. We will also discuss the different types of units that are available. In the National Commissioner Science Curriculum, this course is designated BCS118. This course will go over how to get a Scout with Special Needs to advancement properly. It will highlight what should be done with a scout and his advancements. In the National Commissioner Science Continuing Education Curriculum, this course is designated CED 713.</p>
<b>K217</b>	<b>CED175</b>	<p><b>Earning Outdoor Ethics Awards</b></p> <p>New for 2020! Youth and adults in the Scouts BSA and Venturing programs can earn two levels of Outdoor Ethics awards: the Awareness award (a patch) and the Action award (a nameplate). This session reviews the requirements for each award in details, along with tips on how to integrate the requirements into the unit's regular program.</p>
<b>K218</b>	<b>BCS108</b>	<p><b>Mining Internet Resources</b></p> <p>Commissioners are asked many questions and assumed to be experts on everything. Although they may wish to be an expert, knowing where to find information can make them a virtual expert. In this course we will concentrate not on the local "who do you call" but on using the internet, in effect, mining internet resources.</p>
<b>K219</b>	<b>CED118</b>	<p><b>Eating Well on the Trail</b></p> <p>NEW for 2020! It doesn't have to be oatmeal and granola! If you give it some thought and plan ahead, the trail meals can be exciting, entertaining, and engaging!</p>
<b>K220</b>	<b>CED125</b>	<p><b>Basic Knots - 2 Credit Class</b></p> <p>Learn how to tie and how to teach your Scouts to tie the knots they need for advancement. Learn the difference between an underhand loop and an overhand loop and why it makes a difference.</p>
<b>K221</b>	<b>CED191ABC</b>	<p><b>Fundamentals of Training (T1) (3-Session)</b></p> <p>The first part of the 3-part train-the Trainer Continuum (T3) is intended for both youth and adult trainers. This 3-hour session is designed as an introduction to Boy Scout training methods for new trainers and as a review for experienced trainers. Based on the BSA team-based learning model this class will help all trainers become more comfortable as trainers and more confident in their training skills.</p>
<b>K223</b>	<b>DCS501/DOC604A</b>	<p><b>Selecting a Thesis / Project Topic</b></p> <p>This course will introduce you to the concept of a thesis or project and will provide an overview of the application and doctoral degree process. <b>Required for Doctoral Degree.</b></p>
<b>K224</b>	<b>DCS502</b>	<p><b>Limiting the Scope of the Topic</b></p> <p>This course will provide you with ideas on reducing your thesis/project topic to a workable size. The course will also help you get ideas for your thesis or project research. <b>Required for Doctoral Degree.</b></p>

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ROOM #	CLASS #	Session 2 - 9:15 am - 10:05 am
C073	VSP102A	<b>Venturing Leadership &amp; Organization (2 sessions)</b> Detailed overview of Venturing's organizational structure and the roles of youth and adult leadership positions. The focus is on Crew-level organization, including the role of the Chartered Organization and how to select and retain adult leaders.
C074	VSP324	<b>Incorporating Advancement in Your Crew's Program</b> Most Crews don't think about advancement as a regular part of their program, but advancement is important to recognize achievement. An experienced Venturing Advisor will discuss ideas for how to incorporate advancement into your Crew's regular program.
C267	SBP109	<b>Troop Meetings and Uniforming</b> Explore the real purpose of a Troop Meeting. Learn the value of using the troop meeting plan. Find out about the importance of having the youth plan, conduct and review the troop meeting. Find out about the vital role the Scoutmaster plays by providing coaching, support and leaderships to the scouts. Learn about the importance of the uniform as one of the Eight Methods of Scouting.
C269	SBP202	<b>Health &amp; Safety</b> What is the Sweet Sixteen of Scouting? Learn how these principles should be applied in your unit.
C270	SBP209	<b>New Troop Opportunities Springing from Changes in Troop Size, Experience &amp; Age</b> Troop size, whether an increase or decrease, numbers of experienced Scouts to serve in leadership roles, 16 recruitment, as well as the size of the age groups within the Troop present challenges to leadership - both Scouts and Scouters. The BSA's Journey to Excellence program is a good resource to help a Troop thrive. However, rapid changes in the Troop that come from very successful Webelos to Scout transitions or from a large group of Scouts who age-out within the span of a few months can cause a Troop to become stressed by an imbalance of new Scouts, experienced Scouts, and Scouts with leadership training and/or experience or by increases or decreases in Troop size. This course presents strategies a Troop's leaders can employ to not only cope with these challenges but also turn them into opportunities for a Troop to improve its program and how it is delivered to its Scouts.
P521	DSP106	<b>Function of the District Membership Committee</b> Participants will be introduced to the charter concept of the BSA and to the tasks of the District Membership Committee. Learn how to gather information, cultivate relationships with community organizations, organize Units, and help youth to join existing Units. The course introduces the five sources of membership growth as well as the importance of developing a District Growth Plan.

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<b>P522</b>	<b>DSP307</b>	<p><b>Planning District Events</b></p> <p>A deeper look at the factors to consider when planning and executing district events. This course will help the District Staffer organize and prepare for a year’s worth of Cub Scout and Boy Scout events such as Klondike Derbies, Camporees, Webelos Woods and Merit Badge Madness. If you’re new to this, we will help get you started on the right path. If you’re an old hand, perhaps you can share some lessons learned.</p>
<b>K100A</b>	<b>CSP120/CED228</b>	<p><b>Leave No Trace for Cub Scouts</b></p> <p>BSA Outdoor Ethics is integral to Scouting. Learn how the Leave No Trace Bigfoot’s Playbook can be used with your outdoor program and advancement requirements for Scouts 6 to 13 years old. Found out how the 38 activities in this guide can help you to develop and incorporate Outdoor Ethics activities into your Pack and Troop outings.</p>
<b>K100C</b>	<b>CSP207</b>	<p><b>Every Pack Deserves a Pack Trainer</b></p> <p>“Every Scout deserves a trained leader” and the Pack Trainer helps to guide leaders towards training to increase leader effectiveness and ultimately, Scout retention. Learn how this key pack committee position guides new families joining your Pack to available training in your district and Baltimore Area Council.</p>
<b>K115</b>	<b>CSP302</b>	<p><b>Successful Recruitment of Adult Leaders</b></p> <p>You’ve brought in the Cub Scouts, now more adult volunteers and leaders are needed. New adult members are the lifeblood of all healthy Packs. Learn how to turn new parents into new Cub Scout leaders to show them how to be enthusiastic Scouters.</p>
<b>K127</b>	<b>BCS104</b>	<p><b>Contacting Units</b></p> <p>This course examines the role of contacts between commissioners and their units. The Commissioner will understand the importance of using Commissioner Tools to record and manage unit contacts, capturing a unit’s strengths and needs.</p>
<b>K128</b>	<b>CED189</b>	<p><b>Wilderness Survival</b></p> <p>Both Scouting and Venturing support Wilderness Survival programs. Review the basics of WS and understand how it differs between programs. Learn how to use it as a tool to prepare the younger Scouts for high adventure and to challenge the older Scouts, which boosts retention, facilitating rank advancement, and deeper exposure to the 3 aims of Scouting.</p>
<b>K129</b>	<b>MCS 313</b>	<p><b>Onboarding New Commissioners</b></p> <p>To effectively develop a commissioner, they need initial training and then onboarding into the role of being a commissioner. This course will discuss what is included in the onboarding process and review of the process of onboarding for ensuring new commissioners understand their role and the support that they have.</p>
<b>K204</b>	<b>CED241</b>	<p><b>Dealing with youth in crisis</b></p> <p>This class will provide valuable tips that will help adult leaders in all program areas deal with suicide awareness. Be prepared to learn what to do or not to do; where to go for help; and your role in this situation. This course is especially valuable for Advisors and Scoutmasters.</p>

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<b>K205</b>	<b>CED256</b>	<p><b>Family Scouting and the Linked-Troop Concept</b> This course has two purposes. First, how to coordinate the new linked-Troop for girls with an existing Troop for boys. Second, how to explain the Scouts BSA concept to both girls and their parents that have no Scouting experience.</p> <p>The course will provide a summary background in what we previously called "Boy Scouting," and necessary organization and details needed for interested girls and parents of what to expect in the program. We will also review youth leadership differences with a new Troop and an existing Troop, and how to start up with no trained youth leaders. Activity cost, camping trips, leadership, and youth training can be structured around your current Troop for success with both Troops.</p>
<b>K217</b>	<b>CED144</b>	<p><b>Introduction to the Principles of LNTA detailed introduction to the seven principles of Leave No Trace.</b> The principles are the same no matter where we go or what we do in the outdoors, but we interpret them differently when we're in an established campground (frontcountry) versus when we're in the backcountry, such as a backpacking trip on the Appalachian Trail or at Philmont. Application of the principles in both contexts will be discussed. This course is a must for leaders new to the BSA program and a good refresher for experienced leaders as well.</p>
<b>K219</b>	<b>CED150</b>	<p><b>Cold Weather Camping</b> This winter take the tents - chuck the cabin. Wake up with six inches of fresh snow on your tent, and enjoy it! These techniques will teach you how.</p>
<b>K223</b>	<b>DCS503/DOC605A</b>	<p><b>Developing the Thesis / Project</b> This course will cover developing your thesis/project outline and provide you with a variety of suggestions for researching, writing and revising your thesis or project. <i>Required for Doctoral Degree</i></p>
<b>K224</b>	<b>DCS514</b>	<p><b>Building Meaningful Relationships</b> Commissioner service is all about relationships. This session suggests ways in which commissioners may go about building and maintaining positive relationships with those they serve. It also discusses possible pitfalls that can undermine relationships</p>
<b>ROOM #</b>	<b>CLASS #</b>	<b>Session 3 - 10:10 am - 11:00 am</b>

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<b>C074</b>	<b>VSP330</b>	<p><b>Youth Training Opportunities</b>            Going on a 50-miler this summer? High adventure trek? Tier III adventure? Ready to take your unit's leadership training to the next level? Learn how to incorporate one of BSA's least utilized Leadership Training classes and reinforce the skills learned at ILSC or JLT/ILST or NYLT in your adventure. The Kodiak Challenge invites young people to step outside their comfort zones and experience hands-on leadership training. It is open to all youth in the Venturing, Sea Scouts, and Scouts BSA who have completed entry level leadership training.</p>
<b>C267</b>	<b>SBP110</b>	<p><b>Working with Youth Leaders and the PLC</b>            Learn to establish an environment that is safe both physically and emotionally in which Scouts can learn, grow and enjoy Scouting to the fullest. Learn the purpose for and the importance of the patrol leaders' council. Explore the ways a Scoutmaster can support and guide the patrol leaders' council as the troop activities are planned.</p>
<b>C269</b>	<b>SBP203</b>	<p><b>Growth and Development of Scouts</b>            This session will explain the concept of stages of youth development. It will discuss how behavior is affected by developmental stage and help you realize the importance of developmentally appropriate activities at the various levels of the program.</p>
<b>C270</b>	<b>SBP210</b>	<p><b>Inspiring Success in Youth Leaders through Effective Mentoring</b>            In order to effectively inspire and mentor youth leaders, adult leaders must first have a passion for the Order and an infectious energy and enthusiasm for working with young people. Inspiring and mentoring starts with us. In this session we will discuss the difference between coaching and mentoring, the uniqueness of the millennial generation, and how to create a strong mentoring environment. We will cover traits of effective mentors as well as mentoring best practices.</p>
<b>P521</b>	<b>DSP105</b>	<p><b>Function of the District Fund Development (Finance)</b>            Committee Fund Development is essential to providing services to our scouts, units and community. This course will detail the many finance roles of the district including soliciting Friends of Scouting, facilitating Product sales (popcorn, camp cards, etc.), promoting Endowment gifts and reviewing Unit-Money Earning Applications.</p>
<b>P522</b>	<b>DSP313</b>	<p><b>Function of the District Nominating Committee</b>            The District Committee is responsible for increasing the effectiveness of Scouting across an area of our community through the achievement of district goals. We will examine the important, year round role that the District Nominating Committee plays in selecting a slate of competent officers and members at large to carry out the functions of district operation.</p>
<b>K100A</b>	<b>CSP114</b>	<p><b>Webelos to Scouting Transition</b>            The two-year Webelos program is designed to prepare Cub Scouts for leadership and responsibility to help them advance and succeed in a troop. We will discuss the Arrow of Light requirements that are designed to ensure Webelos will find a troop and to 'Be Prepared' to join a troop that meets their interests and puts them on the Trail to Eagle.</p>

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<b>K100C</b>	<b>CSP312</b>	<b>Scouting is a Game with a Purpose - New for 2020!</b> NEW for 2020! In 1936, William "Green Bar Bill" Hillcourt wrote "Scouting is a game--a wonderful game, full of play and full of laughter, keeping him busy, keeping him happy. Scouting is 'learning by doing' things that are enjoyable--exciting things!" Learn a few tips and tricks to make Scouting a game in your unit.
<b>K115</b>	<b>CSP304</b>	<b>Cub Scout STEM &amp; NOVA</b> Come learn fun ways to incorporate STEM (Science, Technology, Engineering, Mathematics) activities into your den and Pack program. Learn about Scouts USA STEM awards NOVA and Super NOVA to increase Scout learning. Learn about resources that are available to make your unit's STEM program the best it can be.
<b>K127</b>	<b>BCS107</b>	<b>Journey to Excellence</b> Journey to Excellence is the BSA's tool to help leaders plan their program, monitor progress, and assess their Scouting success. This course familiarizes the Commissioner with all aspects of the scoresheet.
<b>K128</b>	<b>CED161</b>	<b>Faith Based Scouting</b> This course will introduce you to the various programs within BSA and the religious communities that draw Scouts closer to God. Scout Chaplain Ken Lyons will share not only what programs exist, but how one goes about recruiting, networking, presenting, and perpetuating such programs within the Scout units and the religious community. The Baltimore Area Council's new "God and World Emblem" will also be featured.
<b>K129</b>	<b>MCS 316</b>	<b>Developing the Unit Service Plan</b> The course is designed to provide understanding of the various components comprising a detailed unit health assessment, identify arising problems and issues, and develop a successful unit service plan based on the outcome of a thorough, collaborative, detailed unit health assessment.
<b>K133</b>	<b>CED204</b>	<b>Orienteering Resources for the Unit Leader</b> This course will explore the role of Navigation and Orienteering in each of the Scouting programs and will provide the Unit Leader with local orienteering resources. It will also suggest ready-made activities that SMs can leverage for scout advancement.
<b>K203</b>	<b>CED251</b>	<b>Enterprise Risk Management – All about Insurance</b> What is covered by BSA General Liability? What insurance am I required to have? What is a Certificate of Insurance? We'll cover the basics and answer questions.
<b>K204</b>	<b>CED211</b>	<b>Scoutbook 101 Cub Scout Pack Edition</b> In early 2015 the Boy Scouts of America announced the acquisition of Scoutbook.com (aka Scoutbook). Scoutbook is a web-based unit management, communication and advancement tracking tool. In this class we will explore the tool and show you how to use Scoutbook to manage your Pack. We will review how to manually enter new scouts, how to link to Scoutnet to import your charter information, how to track leader training, how to track Cub Scout advancements and upload those advancements to Scoutnet. We will show how to use Scoutbook to send email to unit members and how to use the built-in calendar. Scoutbook makes managing your Pack much easier - come learn how.

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<b>K205</b>	<b>CED719</b>	<p><b>Girls have Special Needs Scouting Too!</b> NEW for 2020! This is a quick basic course on how to recognize, work with and appropriately register your female scouts with special needs! In this class you will learn why it is more difficult to recognize these scouts early on in development, why they are often missed and when you do recognize them, how to work more effectively and have the greatest of fun with them! These scouts will simply amaze you!</p>
<b>K207</b>	<b>CED199/MCS322</b>	<p><b>Advanced Special Needs Scouting</b> Virtually every unit will experience having a youth who has Special Needs (disAbilities). This course will provide Leaders and Commissioners with knowledge to share with unit leaders so they can provide a program which provides these youth with the Scouting opportunities to succeed. This course is more of a Disability Awareness for Scouters and what to look for when a Scout with Special Needs may look into your unit. This course is for all Scouters not just commissioners. In the National Commissioner Sciences Curriculum, this course is designated as MCS322.</p>
<b>K217</b>	<b>CED220</b>	<p><b>2 Credit Class Outdoor Ethics Games</b> NEW for 2020! Games are the best way to incorporate Outdoor Ethics activities seamlessly into your unit's program! Spend two sessions playing more than a half-dozen Outdoor Ethics games led by an experienced facilitator. Emphasis will be placed on how to properly conduct and debrief games so that participants will all have fun and learn a consistent message. Additional resources for Outdoor Ethics games and activities will be shared. (2 Sessions)</p>
<b>K219</b>	<b>CED170</b>	<p><b>Preparing a Crew for Philmont - A Parent/Leader's Perspective</b> This class will cover all aspects of crew preparation, from submitting your application to your arrival at the Philmont Scout Ranch. You will discover how to select your trail, how to pick your crew, how to overcome the transportation nightmare, what equipment you'll actually need, some of the hidden expenses, how to lighten the admin load, and how to prepare your crew for the most enjoyable adventure ever.</p>
<b>K220</b>	<b>CED145</b>	<p><b>FUN Knots 2 Credit Class</b> Learn the Friendship Knot, the Chinese Lanyard Knot and the Monkey's Fist at a minimum. Knots are Not a Problem, they are FUN!!</p>
<b>K223</b>	<b>DCS504/DOC606</b>	<p><b>Thesis – Project Workshop</b> This is a panel workshop hosted by scouters who have already completed their doctorate. The panel will provide insights into working on a thesis; answer any questions you have; and help you get started on or complete your thesis/project. Not required for Doctoral Degree, but very helpful.</p>
<b>ROOM #</b>	<b>CLASS #</b>	<b>Session 4 - 11:05 am - 11:55 am</b>

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<b>C073</b>	<b>VSP106</b>	<p><b>Venturing Youth Leadership Development</b> Provides a basic understanding of the characteristics of Venturing-age youth. Explains the components of an effective Youth Leadership Development Program and the critical role of the Crew Advisor/Skipper in youth leadership development. Describes youth leadership training programs (including Introduction to Leadership Skills for Crews) and opportunities at the unit, council, regional, and national levels.</p>
<b>C074</b>	<b>VSP326</b>	<p><b>Service Opportunities in Venturing</b> Service is an important component of all Scouting programs and an excellent opportunity for youth to develop their leadership skills. Regular service opportunities are especially important now that a large-scale service project is required for the Summit Award. This session will focus on service opportunities that are available for Venturers of all abilities and how integrate service as part of your Crew’s regular program.</p>
<b>C267</b>	<b>SBP111</b>	<p><b>Sizzle of the Outdoor Program Nuts and Bolts</b> Experience what it is like to plan an outdoor activity as a patrol. Learn what the considerations should be for safety when planning outdoor programs. How can a reflection help you reinforce the values of Scouting? How you can incorporate reflection into the outdoor experience.</p>
<b>C269</b>	<b>SBP204</b>	<p><b>Drug Awareness</b> Each year there are more deaths and disabilities from substance abuse than any other preventable cause. This session will provide drug education and help you understand the dangers of drug use and abuse.</p>
<b>C270</b>	<b>SBP116A</b>	<p><b>Scoutmaster - How to Shrink that Target on Your Back (2 sessions)</b> NOTE: This Class is for registered Scoutmaster’s Only – Must have the patch on the sleeve – No ASM, CC, MC, COR, etc. allowed) – The Scoutmaster job is a rewarding but tough one. There is always someone who knows better than you. Someone is always second guessing your plan for guiding your youth. In this forum-style class, we will discuss ways in which we can best deal with adversity in the adult ranks. How can we avoid/reduce conflict? How can we work with the ASMs, the CC/MCs and COR to make sure that the SM is properly supported and is able to best implement the Eight Methods of Scouting. We will start with a scenario of conflict between the SM and another adult. The floor will then be opened for discussion/venting guided by the Instructor. Hopefully, ideas and recommendations that arise will aid SMs in ways to improve their methodologies.</p>
<b>P521</b>	<b>DSP102</b>	<p><b>Function of the District Activities &amp; Civic Service</b> CommitteeParticipants will learn how the District Activities and Civic Service Committee strives to carry out its part in council-wide activities and supplement unit and council activities with other fun, memorable experiences that dramatically capture the attention of the whole Scouting community. Special attention will be given to Camporees, Recognition Meetings and making civic service relevant to youth.</p>

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## SCHEDULE OF THE DAY BY CLASS

<b>P522</b>	<b>DSP305</b>	<p><b>Smart Growth Planning</b> This advanced membership course will examine the resources needed to develop a District Growth Plan. Participants will learn how to recognize under-served areas of their District and identify potential chartered organizations in their communities. This information will form the foundation for developing a plan to see that every youth residing in a district geography has the opportunity to join in the adventure of Scouting.</p>
<b>K100A</b>	<b>CSP130</b>	<p><b>First Time Campers - Getting Families Out Camping</b> You've just welcomed new families to your Pack. Your Pack calendar has a family camping trip coming up. But these new families look bewildered and cost conscious. Here's the course to draw them into the 'Outing' that is in Scouting. We'll review the rules of family camping, what's necessary for that first weekend outing and how to minimize the cost</p>
<b>K100B</b>	<b>CSP211</b>	<p><b>Pack Budgeting</b> Perhaps budgets are not your strength. Learn how to create a Pack budget that will fuel your program to success. Learn about great sources of fundraising income then how to plan your Pack and Den programs to create and maintain a strong Cub Pack.</p>
<b>K100C</b>	<b>SBP211A</b>	<p><b>Delivering a meaningful program for linked or girls-only Troop</b> This class will be panel discussion with girl unit leaders sharing experiences with girl troops over the past year. Many of our Chartered Organizations may plan on inviting girls ages 11 - 17 to join the Scouts BSA program. This course will help prepare leaders how to welcome girls into the program through either a linked troop or a girls-only troop structure.</p>
<b>K115</b>	<b>CSP309</b>	<p><b>Awards to Make Your Program Excel</b> Boys and adults love doing fun things and receiving recognition. Lord Baden Powell said 'Scouting is a game with a purpose.' Cub Scouting has many awards for Cubs and adults with requirements that will add fun to your program. Learn about these many awards and how to round out your program with new activities and recognition.</p>
<b>K127</b>	<b>BCS116</b>	<p><b>Collaborative Assessments</b> This course examines and discusses the need for collaboration in assessing a unit's strengths and needs, build a Unit Plan and record in Commissioner Tools.</p>
<b>K129</b>	<b>MCS 305</b>	<p><b>Resolving Critical Unit Issues</b> In this course, the Commissioner will practice and discuss writing a detailed assessment and unit service plan for units with critical issues. The course is scenario and discussion driven.</p>
<b>K133</b>	<b>SSP308/CED160A</b>	<p><b>How Sea Scouts Can Support Your Troop</b> Discussion moderated by Adult and Youth Sea Scout Leaders regarding how partnering Sea Scout Ships can benefit a Scout Troop in the area of Aquatic and boating related activities and advancement.</p>

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<b>K203</b>	<b>CED252</b>	<p><b>Enterprise Risk Management – Incident Reporting</b> Incidents that require more than First Aid should be reported to the National BSA so that trend analysis is accurate. A new public portal allows you to report an incident online. We'll also look at some of BSAs Incident Reviews to see why reporting is valuable to all of us.</p>
<b>K204</b>	<b>CED212</b>	<p><b>Scoutbook 101 Boy Scout Troop Edition</b> In early 2015 the Boy Scouts of America announced the acquisition of Scoutbook.com (aka Scoutbook). Scoutbook is a web-based unit management, communication and advancement tracking tool. In this class we will explore the tool and show you how to use Scoutbook to manage your Troop. We will review how to manually enter new scouts, how to link to Scoutnet to import your charter information and how to track leader training. We'll explore how you AND your Scouts can track their Rank Advancement, sign up for and track Merit Badge work (and show you how to assign Merit Badge Counselors within the tool) and how to upload all advancement information to Scoutnet. We will show how to use Scoutbook to send email to unit members and how to use the built-in calendar. Scoutbook makes managing your Troop much easier - come learn how</p>
<b>K205</b>	<b>CED231</b>	<p><b>Using COPE Games within the Troop</b> This course offers suggestions and opportunities to use COPE games during Troop meetings to accomplish various leadership and training objectives.</p>
<b>K207</b>	<b>CED153</b>	<p><b>Bullying-the Reality and Coping within the Pack and Troop Organization</b> Bullying is a reality that needs to be recognized in the Pack and Troop setting for the sake of both the bully and the bullied. Scouting has integrated into it's program many methods which will support the positive growth of the bully as well as protect the bullied.</p>
<b>K218</b>	<b>CED174</b>	<p><b>Tread Lightly! Workshop</b> The course introduces the Five Tread Principles of Tread Lightly!, skills and ethics for minimizing the impacts of mechanized outdoor recreation. BSA has partnered with the Tread Lightly! organization to provide outdoor ethics guidance for use in motorized activities and shooting sports. If you're already a pro at the seven principles of Leave No Trace, this is the perfect session to expand and deepen your Outdoor Ethics knowledge.</p>
<b>K219</b>	<b>MCS 305</b>	<p><b>Resolving Critical Unit Issues</b> In this course, the Commissioner will practice and discuss writing a detailed assessment and unit service plan for units with critical issues. The course is scenario and discussion driven.</p>
<b>K223</b>	<b>DCS512</b>	<p><b>Commissioner Recruiting Workshop</b> This session is designed to discuss best practices for recruiting administrative commissioners creating a team to recruit, develop a recruitment strategy and how to reach out to prospects.</p>
<b>K224</b>	<b>DOC614</b>	<p><b>Doctoral Counseling</b> This is an individualized session to help you narrow down and finalize your thesis/project proposal, obtain approval of your proposal, and develop a quick outline. You will be assigned a Thesis Advisor at this session. <b>Non-Credit Course required for Doctoral Degree.</b></p>

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<b>LUNCH - 12:00pm - 12:40pm</b>		
<b>PROGRAM - 12:45 pm - 1:50 pm</b>		
<b>Program Updates, Presentation of Doctorates &amp; Fellow Awards, Key Note Speaker</b>		
<b>ROOM #</b>	<b>CLASS #</b>	<b>Session 5 - 1:55 pm - 2:40 pm</b>
<b>C073</b>	<b>VSP107A</b>	<p><b>Crew Program Planning (2 sessions)</b> The essential knowledge for adults serving as mentors for youth during the annual Crew Advisors or mentors to youth activity chairs. Topics covered include Advisor responsibilities, recognition in the Venturing program (with an emphasis on the new awards program), and how to plan the Crew's annual program.</p>
<b>C074</b>	<b>VSP327A</b>	<p><b>Mentoring in Venturing</b> The Venturing program has its own challenges when it comes to advising and mentoring youth. Working with teenagers in a co-ed environment can be difficult, yet rewarding. As adult leaders it can be hard to navigate when to step in and when to step back. In this session you will learn effective techniques for how to mentor the youth in your crew.</p>
<b>C267</b>	<b>SBP112</b>	<p><b>Outdoor Program and Reflection</b> Learn the importance of the Outdoor program specifically that the Outdoors is the arena in which a lot of scouting unfolds. The Outdoor program is the reason that many youths and adults join the program. Skills and safety are the two main elements that the adult leadership of the troop are tasked with providing. Learn how this can be accomplished while still having a youth-led troop.</p>
<b>C269</b>	<b>SBP205</b>	<p><b>High Adventure / Training Opportunities</b> High Adventure is the chance to experience something you may never experience again. Learn about the various opportunities that Scouts BSA provides. Learn also about the various training opportunities available to all scouters.</p>
<b>P521</b>	<b>DSP103</b>	<p><b>Function of the District Advancement &amp; Recognition Committee</b> This course is intended to guide advancement chairs and committee members on how to build high-performing advancement committees at the unit, district, and council level. It defines the roles, responsibilities, and organization of these committees and explains how to evaluate their effectiveness.</p>
<b>P522</b>	<b>DSP314</b>	<p><b>Making Training Records Work for the District</b> Sometimes reaching "100% Trained" is as much a matter of record keeping as it is of training leaders. This class will provide live demonstrations of the training tools available on the my.scouting.org website. Learn how to make training records accurate and how District volunteers can get direct information on training and other database reports. See the proper way to record training and learn how District and Unit Key 3 can update records with plenty of time for your questions and answers.</p>

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<b>K100A</b>	<b>CSP203</b>	<p><b>Duty to God</b> Take a close look at Ethics in Action, Character Connections and the Religious Emblems Program. These programs add an opportunity for Scouts to develop mentally and spiritually. Learn how the Cub Scout Adventures provides a stronger emphasis on our duty to God for all Scouts to explore faith development within their family.</p>
<b>K100B</b>	<b>CSP218</b>	<p><b>Pack Annual Planning</b> Planning your Pack program is the first step to a successful year of Cub Scouting. Learn how to effectively use the Journey to Excellence to plan your program to maximize Scout retention and continue to grow your Pack with a fun program of learning and outdoor adventure.</p>
<b>K100C</b>	<b>CSP314</b>	<p><b>Think Outside the Book - New for 2020!</b> NEW for 2020! Do you learn best by listening to a speaker? Do you need to read the material through for better comprehension? Do you what to take things apart and put them back together to understand how they work? Chances are your Cub Scouts learn best in a variety of ways and they aren't all the same. This class will show you seven different learning styles and give you examples on how to incorporate those learning styles into your program to better reach every Cub Scout.</p>
<b>K115</b>	<b>CSP117AB</b>	<p><b>Cub Scouting in the Outdoors (2 sessions)</b> Does your Pack have "outing" in your Pack's Scouting program? Learn Cub Scout camping rules, how to use the Guide to Safe Scouting, why BALOO training for adults is essential, and using the Cub Scout Outdoor Activity Award to enhance your program. Learn why and how to keep your Cub Scouts engaged in the outdoors that makes Outing in Scouting program unique.</p>
<b>K127</b>	<b>BCS105</b>	<p><b>Resolving Common Unit Problems</b> The unit commissioner's goal in supporting a unit is to discover strengths and needs, and to help the unit improve. At the end of this training a commissioner will be able to use the Collaborative Assessment to identify unit strengths and needs, understand early warning signals of unit issues and identify focus areas for observing specific unit needs during regular contacts.</p>
<b>K128</b>	<b>CED235A</b>	<p><b>Religious, Fraternal and Civic Organizations and Scouting: The Benefits of working together NEW for 2020!</b> GOALS: It's all about WHY we should work together and HOW to approach each other. The Goal is increased membership in Both organizations. This initiative utilizes each organization's programming and leverages them as membership tools.</p>
<b>K129</b>	<b>MCS 312</b>	<p><b>Recruiting a Commissioner Team</b> Effective recruiting is vision-based. Your success will be greater if you have a vision for your term of service that guides you. In this course, a commissioner will review the various commissioner roles, review the 5 Ps of recruiting, explain the Skill, Thrill, Ill and Kill of recruiting, know the when, where and why of recruiting, and review some recruiting tips.</p>
<b>K133</b>	<b>CED218</b>	<p><b>Eagle Scout Project Coach Training</b> This course includes the training for the role of the Eagle Project Coach.</p>

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<b>K203</b>	<b>CED253</b>	<b>Enterprise Risk Management – Safety Moments</b> A Safety Moment is an excellent way to prevent incidents. We'll cover a few ideas (including the Safety PAUSE), watch a fun video and provide information about online sources.
<b>K204</b>	<b>BCS730</b>	<b>One on One Commissioner Tools: (NON CREDIT BCS)</b> NEW for 2020! This would be a walk-in session to support maneuvering within Commissioner Tools or answering any questions that a commissioner may have. (Need 2 Commissioners to be the support staff)
<b>K205</b>	<b>CED196</b>	<b>OA Troop Rep Training for Scoutmasters</b> The class will teach Scoutmasters exactly what is the job of their troop OA Rep. The OA's job is to serve the troop, and the troop OA Rep helps us do that by coming to chapter meetings, Lodge events, and keeping an open forum with between the lodge and the troop. This class will also include information about the position and the importance of the adult counterpart to the troop OA rep.
<b>K207</b>	<b>CED715</b>	<b>Autism: Does this Scout fit our unit? Do we fit this Scout?</b> How to do a proper intake on a person with Autism to ensure success! We will review some of the behaviors, triggers and repairs to be considered when bringing in a new scout into your unit. You will get helpful hints as well as a sample intake form to use while interviewing a scouting candidate as well as to train all your leaders to be able to work successfully with these young people!
<b>K217</b>	<b>CED237</b>	<b>The Role of the Outdoor Ethics Guide in the Troop</b> The Outdoor Ethics Guide position counts as a position of responsibility for Star, Life, and Eagle Scout rank requirements. Although the position can be held by any Scout, those who have more experience with Outdoor Ethics will be the most successful. This session will provide information to help Scouts and their adult leaders understand how to carry out the duties and responsibilities of the Troop Outdoor Ethics Guide and be able to serve as a member of the Patrol Leaders' Council representing outdoor ethics. Both youth and adults are encouraged to attend.
<b>K218</b>	<b>CED144</b>	<b>Introduction to the Principles of LNT</b> A detailed introduction to the seven principles of Leave No Trace. The principles are the same no matter where we go or what we do in the outdoors, but we interpret them differently when we're in an established campground (frontcountry) versus when we're in the backcountry, such as a backpacking trip on the Appalachian Trail or at Philmont. Application of the principles in both contexts will be discussed. This course is a must for leaders new to the BSA program and a good refresher for experienced leaders as well.
<b>K219</b>	<b>CED242</b>	<b>BSA Shooting Sports Programs</b> This course will provide an overview of BSA Shooting Sports programs. Learn about program opportunities, awards, guidelines and requirements for shooting sports participation by scouting units. This course will also introduce participants to BSA shooting sports resources.
<b>K220</b>	<b>CED200</b>	<b>Inter Troop Activities</b> The class is about getting troops to come together and hold inter troop activities. Not many, if any, troops get together with another troop and go camping. This training class is to help get the idea out there and teach

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		them how to work together and to eliminate the fears of working together with another troop.
<b>K221</b>	<b>CED115</b>	<b>Light Weight Backpacking</b> Go on, get out there!! Backpacking can be as effortless as a hike in the park. No need to subject yourself to the Bataan Death March! Don't be a back-pack mule, come and learn about the latest inexpensive light weight back packing technology and techniques. A little talking, a lot of touch and feel of the "stuff".
<b>K223</b>	<b>DCS501/DOC604A</b>	<b>Selecting a Thesis / Project Topic</b> This course will introduce you to the concept of a thesis or project and will provide an overview of the application and doctoral degree process. <b>Required for Doctoral Degree.</b>
<b>K224</b>	<b>DOC614</b>	<b>Doctoral Counseling</b> This is an individualized session to help you narrow down and finalize your thesis/project proposal, obtain approval of your proposal, and develop a quick outline. You will be assigned a Thesis Advisor at this session. <b>Non-Credit Course required for Doctoral Degree.</b>
<b>ROOM #</b>	<b>CLASS #</b>	<b>Session 6 - 2:45 pm - 3:35 pm</b>
<b>C073</b>	<b>VSP107A</b>	<b>Crew Program Planning (2 sessions)</b> The essential knowledge for adults serving as mentors for youth during the annual Crew Advisors or mentors to youth activity chairs. Topics covered include Advisor responsibilities, recognition in the Venturing program (with an emphasis on the new awards program), and how to plan the Crew's annual program.
<b>C074</b>	<b>VSP320/CED224</b>	<b>Social Media: Effective Use and Guidelines</b> Social media (Facebook, Twitter, Tumblr...) are very popular among today's youth and are a very powerful means of communication. The purpose of this class is two-fold: to give crew advisors background on how to tap into social media as a resource for engaging with the youth in their crews, and to inform them of how to do so in a responsible way. BSA policies regarding social media, online safety, and youth protection will be emphasized.
<b>C267</b>	<b>SBP113</b>	<b>Advancement Program and Paperwork</b> Are you familiar with the Four Steps of Advancement? Did you know that advancement was one of the Eight Methods of Scouting? Learn how advancement ties all Eight of the Methods of Scouting together? Explore what paperwork is necessary to manage a scout troop well.
<b>C269</b>	<b>SBP206A</b>	<b>Case Studies/ Hypotheticals on Common Problems &amp; Pitfalls of a Troop</b> Participants will discuss the common problems/pitfalls that Scouts BSA units can face. They will then examine real life situations and discuss the appropriate solutions for the problems described.

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<b>P521</b>	<b>DSP104</b>	<p><b>Function of the District Camp Promotion &amp; Outdoor Committee</b></p> <p>The course will cover how the District Camping and Outdoor Program Committee can help units deliver adventure, challenge, teamwork opportunities, confidence building, fun, and other new and exciting experiences to young people. We will examine outdoor experience at all levels of the scouting program and discuss the districts role in promoting our council summer camps, High Adventure opportunities and Scouting's National Honor Society, the Order of the Arrow.</p>
<b>P522</b>	<b>DSP303</b>	<p><b>The District Role in the Board of Review</b></p> <p>After a Scout has completed the requirements for any rank (except Scout), he appears before a board of review. This course examines the important role the districts of the local council play in the Eagle Scout Board of Review in particular as well as the appeal process for boards of review of any rank.</p>
<b>K100A</b>	<b>CSP116A</b>	<p><b>Lion Cubs for Kindergarteners</b></p> <p>Learn more about the fun, hands-on activities in the Lion program for kindergarten age youth that introduces them and their family to Scouting. Based on the 10 Purposes of Cub Scouting and Cub Scouting's Core Values, Lions is the entry point into Scouts USA. Come learn about and share your experiences with the Lions program to make this introduction to Cub Scouting a roaring success.</p>
<b>K100B</b>	<b>CSP215AB</b>	<p><b>Pack Committee Workshop Part 1 (2 sessions)</b></p> <p>Learn how an effective Pack Committee operates. You'll find out what the Pack Committee does - the administrative and organizational side of running a Cub Scout Pack. Topics such as membership, fundraising, and activities planning will be discussed. Learn proven methods to plan an effective, exciting YEAR-ROUND program.</p>
<b>K100C</b>	<b>CSP315</b>	<p><b>Stress Management Techniques for Cub Scout Leaders - New for 2020!</b></p> <p>NEW for 2020! Stress and personal reactions to stress is impacting youth and adults at a greater degree than ever before. When faced with a new or challenging situation, youth can experience an uncomfortable increase in their stress levels, leading to everything from behavioral challenges to feeling physically unwell. We will briefly touch on some of the science behind increasing and decreasing stress levels to reduce the impact on the learning process and physical well-being. The class will provide participants with stress management techniques that can be used to help youth and adult leaders decrease their stress levels and get the most out of the Scouting Adventure.</p>
<b>K115</b>	<b>CSP117AB</b>	<p><b>Cub Scouting in the Outdoors (2 sessions)</b></p> <p>Does your Pack have "outing" in your Pack's Scouting program? Learn Cub Scout camping rules, how to use the Guide to Safe Scouting, why BALOO training for adults is essential, and using the Cub Scout Outdoor Activity Award to enhance your program. Learn why and how to keep your Cub Scouts engaged in the outdoors that makes Outing in Scouting program unique.</p>

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<b>K127</b>	<b>BCS106</b>	<p><b>Coaching Leaders</b> In this course a commissioner will become familiar with the new Coaching Model and how to use it to better serve their units. At the end of the course a commissioner will be able to recognize the importance of coaching, employ coaching methods to address different situations, and evaluate options for resolution.</p>
<b>K128</b>	<b>CED137</b>	<p><b>International Scouting</b> This course provides an overview of International Scouting opportunities available to scouts (Cubs, Boy Scouts and Venturers) and scout eaders. Participants will learn about: Jamboree-on-the-Air and Jamboree-on-the-Internet events (which connect scouts around the world via ham radio and the Internet every October), Jamboree-on-the-Trail, the World Jamboree (sign-ups are underway for the next one - 2019 in the USA), attending summer camp at a Scouts Canada camp (e.g., Haliburton Scout Reserve near Toronto), participating in a Council or National sponsored scouting exchange program, supporting Scouting in developing countries through the BSA World Friendship Fund, and qualifying for the new International Spirit Award (for youth and adults) and the International Scouter's Award square knot (adults only).</p>
<b>K129</b>	<b>MCS 307</b>	<p><b>Commissioner Service for Newly Formed Units</b> In this course, a commissioner will learn the role of a new-unit commissioner and become familiar with working side by side with a new unit organizer.</p>
<b>K133</b>	<b>CED236</b>	<p><b>Role of the Adult Adviser in the OA</b> Interactive course in which the role of the adult advisor for OA activities at various levels is explored.</p>
<b>K203</b>	<b>CED254</b>	<p><b>Enterprise Risk Management – Risk Assessments</b> Concepts of managing risk, identifying potential hazards and their impact, and devising a risk response (avoid, mitigate, transfer, accept).</p>
<b>K204</b>	<b>BCS731</b>	<p><b>One on One Entering Detailed Assessments for JTE information (NON CREDIT BCS)</b> NEW for 2020! A walk in session that will help a commissioner take a JTE and their knowledge of the unit to create a detailed assessment in Commissioner Tools. Bring your JTE sheets to use to create the assessment. (Need two Commissioners to be the support staff who are comfortable with the process).</p>
<b>K205</b>	<b>CED219</b>	<p><b>Cell phone use while experiencing the outdoors - CAMPING</b> With electronic devices so pervasive, and applications which provide neat opportunities for outdoor activities, this course will discuss thoughtful and creative ways to incorporate them into Scouting activities.</p>
<b>K207</b>	<b>CED714</b>	<p><b>Special Needs Scouting: ADHD</b> This course will identify the characteristics of ADHD and a number of useful tips that leaders can apply. It is important for leaders to be aware of this incidence and strategies they can use that will help facilitate a successful Scouting experience for these youth (not to mention their contemporaries and the adult leadership!).</p>

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<b>K217</b>	<b>CED260</b>	<p><b>Preventing the Spread of Invasive Species</b> NEW for 2020! An in-depth investigation of the fourth principle of Leave No Trace: Leave What You Find. This session will explore how Scouting can help stop cross-contamination of environments and prevent the spread of invasive species. Learn about invasive species, why they have a negative impact, and easy-to-do actions to help keep environments intact for future generations.</p>
<b>K218</b>	<b>CED227</b>	<p><b>Outdoor Ethics Orientation ( 2 Sessions)</b> A comprehensive overview of Outdoor Ethics programs in Scouting, including Leave No Trace, Tread Lightly!, the Outdoor Code, the Land Ethic, and Outdoor Ethics awards. Completion of this session, CED 227: Outdoor Ethics Orientation, along with CED 144: Introduction to the Principles of Leave No Trace and CED 174: Tread Lightly! Workshop, will qualify the participant to lead activities that count for the Outdoor Ethics Awareness and Action Awards.</p>
<b>K219</b>	<b>CED169</b>	<p><b>STEM-tastic Scouting – Inspiration, Imagination and Innovation</b> This STEM (Science, Technology, Engineering, and Math) session is designed to help you, your unit, district or council integrate STEM programs and activities into your current programming. Whether you are involved in Cub Scouting, Boy Scouting or Venturing, this course takes a fresh approach to open the STEM program to all Scouting youth. Discussions on how to implement, modify, and incorporate STEM programs through organized activities is the focus. Excitement, roadblocks, funding, recruitment, training, resources, and tracking are covered.</p>
<b>K220</b>	<b>CED247</b>	<p><b>Religious Emblem Coordinator Training</b> The Religious Emblem Program in Scouting can have a significant influence in developing spirituality, citizenship, and character of scouts--of all ages--and can assist Scouts in keeping the twelfth point of the Scout Law "A Scout is Reverent." Learn the role of a unit Religious Emblem Coordinator, what emblems are available to Scouts, and the requirements for Scouts seeking to earn religious emblems. Gain an understanding of the resources that are available and points of contact for numerous faith traditions.</p>
<b>K221</b>	<b>CED116</b>	<p><b>Still More Backpacking?</b> It still doesn't have to be <b>HARDCORE!</b> NEW for 2020! This is a companion course to CED 115 (Light Weight Backpacking) but more!</p>
<b>K223</b>	<b>DCS503/DOC605A</b>	<p><b>Developing the Thesis / Project</b> This course will cover developing your thesis/project outline and provide you with a variety of suggestions for researching, writing and revising your thesis or project. <b>Required for Doctoral Degree</b></p>
<b>K224</b>	<b>DOC614</b>	<p><b>Doctoral Counseling</b> This is an individualized session to help you narrow down and finalize your thesis/project proposal, obtain approval of your proposal, and develop a quick outline. You will be assigned a Thesis Advisor at this session. <b>Non-Credit Course required for Doctoral Degree.</b></p>

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### SCHEDULE OF THE DAY BY CLASS

ROOM #	CLASS #	Session 7 - 3:40 pm - 4:30 pm
C073	VSP110	<p><b>Venturing Leaders' Panel</b> A directed Q&amp;A with youth and adult Venturing leaders in the Council. Youth members of the Venturing Officers' Association and experienced Venturing Advisors will share helpful tips and best practices. Questions from the audience are welcome and discussion is encouraged. Adults who are new to Venturing, or who are interested in learning more about the Venturing program, are encouraged to attend.</p>
C074	VSP325	<p><b>Navigating the Summit Award Process</b> This session focuses on requirements for the Summit Award in general, and the Summit Project in particular. Crew Advisors and adult mentors for Summit Award candidates will gain the background knowledge to be able to guide youth through the process of achieving Venturing's highest distinction. Emphasis will be places on selecting and executing the Summit Award Project.</p>
C267	SBP114	<p><b>Program Planning Finances</b> Learn the ins and outs of planning a year long program and how to create a budget and earn the money to support the program. Learn new ways to get your scouts involved in the planning process. Explore how the planning process allows Troop members to connect their activities with the values of Scouting.</p>
C269	SBP208	<p><b>Introduction to Leadership Skills for Troops</b> Troop Leaders who use Introduction to Leadership Skills for Troops (ILST) as part of their Youth Leadership development will present and discuss how they incorporate the program into their unit's annual program. ILST helps the youth leadership to develop their leadership skills.</p>
P521	DSP107	<p><b>Function of the District Training Committee</b> The training management process will be explained. Also covered will be the components of the District training team, the importance of Unit inventory and planning a District training calendar and training events.</p>
P522	DSP308	<p><b>Training the Chartered Organization Representative</b> The District Membership Committee is responsible for ensuring that each Chartered Organization Representative (COR) is trained and that each Institutional Head understands the importance of the role. This course will examine techniques to strengthen the District Committee and the relationship with each Chartered Organization through proper training of each COR.</p>
K100A	CSP112	<p><b>Cub Scout Den Leader - Tiger &amp; Wolf</b> The Tiger and Wolf programs are the building blocks of the Cub Scouts program. We will discuss the why of the Adventure program to hook new youth on Scouting as they advance. And, how to get these parents involved to become committed leaders is the start of their journey in Scouts USA. (This class will NOT offer a Trained card.)</p>

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### SCHEDULE OF THE DAY BY CLASS

<b>K100C</b>	<b>CSP310</b>	<b>Cub Scouting - Let's Talk About It</b> This forum session will feature seasoned Cub Scout leaders to answer your questions. Let's talk about your how your boy and girl dens are going. Let's talk about questions you may have about Baltimore Area Council or how commissioners can help a unit. Bring your questions to us!
<b>K115</b>	<b>CSP316/CED316</b>	<b>Emergency Preparedness Award for Cub Scouts - New for 2020!</b> When an emergency occurs, it can affect every BSA youth and adult member in the immediate area. Earning the award teaches participants to respond first, as an individual; second, as a member of a family; and third, as a member of a Scouting unit serving their neighborhood and community. This award will allow all Scouts and Scouters to become informed, be prepared, and act promptly and appropriately in the event of emergencies, whether they are natural or man-made. Learn more how to implement this award in your Cub Scout Pack so that Scouts and adult leaders can earn the individual Emergency Preparedness Award.
<b>K127</b>	<b>BCS109</b>	<b>The Essential Element (A Servant's Heart)</b> In 1970, Robert Greenleaf introduced the term "servant leadership". At the end of this course, you will be able to define the characteristics of servant leadership, understand a servant's heart, and apply this concept in commissioner service.
<b>K128</b>	<b>CED195</b>	<b>OA Service &amp; Troop Elections - the How To...</b> This class outlines how proper Order of the Arrow elections should be done and what the policies are regarding the election. Also discusses OA troop visits, Arrow of Light ceremonies and how to make them better, plus more.
<b>K129</b>	<b>MCS 306</b>	<b>Mentoring Skills</b> This trusting and caring relationship normally extends beyond Scouting skills into values, beliefs, and feelings. Adults often mentor youth in the program, but for purposes of this discussion we will consider mentoring as a leadership skill required of adults when dealing with adults.
<b>K133</b>	<b>CED198</b>	<b>How the OA Lodge can Benefit Your Troop!</b> The Lodge can help the troop in many different ways. From program enhancement, additional program, leadership and training opportunities, and much more can be obtained through troop activity with the Lodge. Scouts that do not necessarily excel at knot tying or fire building, may find their niche doing ceremonies or running events in their district. Learn the benefits of a great Lodge -> Chapter -> Troop relationship.

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## SCHEDULE OF THE DAY BY CLASS

K203	CED214	<p><b>NYLT - What the course must BE and what leaders need to KNOW for their youth to DO Leadership Skills Training</b>            National Youth Leadership Training (NYLT) has been described as giving a life-long advantage to the Scouts who complete the course. This course—intended for adult leaders and parents of prospective course participants—is youth-led and explains the basics of - What is NYLT? as well as - What is its purpose? It covers how to determine if youth at this point in their Scouting careers are ready to attend, and provides some information on synergy between adult leaders attending The Course for the Wood Badge while their youth leaders attend NYLT. It also provides information that parents will want to know to help them support their youth. Topics of how the benefits participants receive from the skills gained from taking the course and how that can affect their lives outside of Scouting are also discussed.</p>
K207	CED164	<p><b>Scouts with Disabilities &amp; Special Needs Forum</b>            This will be an open forum discussion for Scouters/Parents questions and concerns in all aspects of Scouting. We will also to discuss what can also be done for the scouts ( i.e. Camporees, Weekends, Accommodations).</p>
K217	CED174	<p><b>Tread Lightly! Workshop</b>            The course introduces the Five Tread Principles of Tread Lightly!, skills and ethics for minimizing the impacts of mechanized outdoor recreation. BSA has partnered with the Tread Lightly! organization to provide outdoor ethics guidance for use in motorized activities and shooting sports. If you're already a pro at the seven principles of Leave No Trace, this is the perfect session to expand and deepen your Outdoor Ethics knowledge.</p>
K219	CED243	<p><b>Shooting Sports in Baltimore Area Council</b>            This course will provide an introduction to the council shooting sports committee as well as specific opportunities and resources for units to participate in shooting sports in the Baltimore Area Council. Training opportunities, program opportunities and unit level shooting sports program opportunities will be discussed.</p>
K220	CED230	<p><b>Inclusive Menu Planning</b>            This course provides an opportunity to look at how different menu requirements such as allergies and auto-immune issues like Celiac's can be incorporated into our Scout menu planning as part of the effort to retain these Scouts and families.</p>
K223	DCS516	<p><b>Succeeding with the Unit Service Plan</b>            This program will give you guidance on providing unit assistance using the service plan developed for the unit. The course will also discuss the types of data needed to determine unit success across the district.</p>
K224	DOC614	<p><b>Doctoral Counseling</b>            This is an individualized session to help you narrow down and finalize your thesis/project proposal, obtain approval of your proposal, and develop a quick outline. You will be assigned a Thesis Advisor at this session. <b>Non-Credit Course required for Doctoral Degree.</b></p>